



Letter to Parents- Reception

This half term (Spring 2), we will be supporting the children to:

<p>Communication, Language and Literacy</p>	<p>Floppy Phonics Books 10, 11 and 12</p> <p>Whole Class Reading: Reception Class book list, Pie Corbett Reception Reading Spine and Chris Quigley recommended texts</p> <p>Drawing Club/ Writing: Rosie’s Walk; The Tiger Who Came For Tea; Jack and the Beanstalk</p> <p>Talking in front of the class: ‘All About Me’. Learning to listen and to talk to their Kagan Partner</p> <p>Oracy- Speaking and Listening through VIP and Talking Tub based activities. Continuous Provision activities plus experiences to develop speech, intonation, vocabulary and thought processes.</p>
<p>Mathematical Development</p>	<p>To explore the composition of 10,</p> <p>To use knowledge of number bonds to 10</p> <p>Using the part-whole model to break 10 into two parts</p> <p>Using subtraction to identify a missing part to 10 when variation is a factor</p> <p>Exploring simple AB patterns. Exploring ABB patterns Continuing an ABB pattern</p> <p>Recognising patterns and representing them using different objects</p>
<p>Personal, Social and Emotional Development</p>	<p>Yoshi Is Different:</p> <p>Self-learning; Demonstrate their unique talents; show empathy towards others</p> <p>Nisha and the Tiger: show compassion for animals; express empathy</p> <p>Francisco’s Family: understand different families share similarities and differences; identify things that make their family unique</p> <p>Self-learning- Pay attention to sensations; self-regulation strategies; Group agreement</p>
<p>RE</p>	<p>Believing (F1/2); Expressing (F3/4) and Living (F5/6)</p> <p>Lunar New Year. Ramadan. Easter. Tales from the Bible (e.g. loaves and fish). Holi. Eid Al Fitr</p> <p>Eid Assembly- mosque video/ photos/ art work. Mother’s Day-showing love towards special people in our lives.</p>
<p>Physical Development</p>	<p>Finger Rhymes. Watch and join in O.T. ‘Crocodile Snap’ video. Reception Pen Pals handwriting scheme Weekly Disco Dough sessions using ‘Spread The Happiness’ vocabulary. Reception’s fine motor activity boxes Rotate class fine motor activities</p>

	(cupboard by door) Gymnastics- Moving 2. Taking weight on different parts of the body
Geography History Science	<p>Children's birthdays throughout year; Reflecting on Learning Journey wall, for example, Lunar New Year; Winter; Study Southern Hemisphere: penguin focus. Books, e.g. <i>The Emperor's Egg</i>; <i>Lost and Found</i>; Link with RE- 'My Special Place' eg park, home, relatives'; home, holiday... Visit to the library-journey (Google Maps); building and location</p> <p>World Book Day-countries involved; Easter Hat Parade-local route; Spring Assembly-changes in the countryside/ town/ city</p> <p>Continue Learning Journey wall; Recount dentist's visit; Lunar New Year; story sequencing; Children's birthdays throughout year; Garden area- monitor changes in growing areas</p> <p>In Physics: Seasons; weather; observations of different substances indoors/ outdoors; forces</p> <p>In Biology: Dentist Visit (actual visit date depends on availability): cleaning teeth/ healthy diet. Text: <i>Alan's Big Scary Teeth</i>; <i>Crocodile Smile</i>. Books: See Reception Box 'Winter' (info and story)</p> <p>In Chemistry: egg experiments to represent chemical reaction with (hard boiled egg) teeth; seasonal changes (water, ice, snow)</p>
Art and DT	<p>Mark Making/ Drawing: Skill: Observational drawing-Daffodils</p> <p>Colour: Skill: Colours in nature</p> <p>Painting: Skill/ Knowledge: Mix paints to make new colours (see Black artist- Chris Ofri</p> <p>Printing: Skill: Printing simple repeating patterns.</p> <p>Textiles/ Materials: Skill: Using Eric Carle as inspiration</p> <p>3D work: Skill: Natural art in the style of Andy Goldsworthy</p> <p>Artist: Chris Ofri</p>
Music	<p style="text-align: center;">Exploring Sound</p> <p>Kapow Scheme of Work- Traditional children's tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.</p> <p>Spring Singing</p>
Special Events	Library Visit

We PE sessions in the hall on Friday when we have our allocated hall slot. They will need their shorts and top in a PE bag. We ask that this is all named (including the PE bag) so we can return any lost kit to the correct child. Your child will keep all their kit on their peg.

Please can you also ensure your child has a sun hat and wears sun cream during the hot weather, and has a raincoat for when the weather is wet.

Your child can bring a bottle of **water** each day (with their name on it). This can be kept in the water bottle box in the cloakroom. Your child may put their healthy playtime snack in their crate each morning, although they will be offered a piece of fruit each day if they prefer.

In addition, please remember that it is school policy not to bring in snacks containing nuts due to children in school having allergies.

We ask that your child has a book bag for school. This is the ideal size for letters, books and work that your child needs to bring home.

We look forward to an exciting and fun filled half term in school. If you have any concerns please don't hesitate to come and see me.

**Thank you for your continued support and co-operation.
Mrs. Parsons and Mrs. Kays**