



Letter to Parents- Reception

This half term (Spring 1), we will be supporting the children to:

<p>Communication, Language and Literacy</p>	<p>Floppy Phonics Books 8, 9 and 10</p> <p>Whole Class Reading: Reception Class book list, Pie Corbett Reception Reading Spine and Chris Quigley recommended texts</p> <p>Drawing Club/ Writing: The Three Little Pigs; Wacky Races; Not Now Bernard</p> <p>Talking in front of the class: 'All About Me'. Learning to listen and to talk to their Kagan Partner</p> <p>Oracy- Speaking and Listening through VIP and Curiosity Cube based activities. Continuous Provision activities plus experiences to develop sentence starters.</p>
<p>Mathematical Development</p>	<p>Compare groups up to 10</p> <p>Compare and represent numbers to 10</p> <p>'More than' and 'fewer than'</p> <p>How many more?</p> <p>Finding the difference</p> <p>To subitise up to 5</p> <p>To compare quantities up to 10</p> <p>Weight</p>
<p>Personal, Social and Emotional Development</p>	<p>Faisal's Not Himself: Recognise everyone should express their feelings; Think of others' feelings</p> <p>Biyu The Brave Pea: Experience empathy; cycle of life (pea plant)</p> <p>Thabo and the Trees: environmental responsibility</p> <p>Self-learning-exploring sensations; self-regulation</p> <p>Passing Clouds: Feelings & their control</p>
<p>RE</p>	<p>Believing (F1/2); Expressing (F3/4) and Living (F5/6)</p> <p>Lunar New Year. Ramadan. Easter. Tales from the Bible (e.g. loaves and fish). Holi. Eid Al Fitr</p> <p>Eid Assembly- mosque video/ photos/ art work. Mother's Day-showing love towards special people in our lives.</p>
<p>Physical Development</p>	<p>Finger Rhymes. Watch and join in O.T. 'Crocodile Snap' video. Reception Pen Pals handwriting scheme Weekly Disco Dough sessions using 'Spread The Happiness' vocabulary. Reception's fine motor activity boxes Rotate class fine motor activities</p>

	(cupboard by door) Gymnastics - to develop shoulder strength. Explore different ways to move along floor, benches and boxes
Geography History Science	<p>Children's birthdays throughout year; Reflecting on Learning Journey wall, for example, Lunar New Year; Winter; Study Southern Hemisphere: penguin focus. Books, e.g. <i>The Emperor's Egg</i>; <i>Lost and Found</i>; Link with RE- 'My Special Place' eg park, home, relatives'; home, holiday... Visit to the library-journey (Google Maps); building and location</p> <p>World Book Day-countries involved; Easter Hat Parade-local route; Spring Assembly-changes in the countryside/ town/ city</p> <p>Continue Learning Journey wall; Recount dentist's visit; Lunar New Year; story sequencing; Children's birthdays throughout year; Garden area- monitor changes in growing areas</p> <p>In Physics: Seasons; weather; observations of different substances indoors/ outdoors; forces</p> <p>In Biology: Dentist Visit (actual visit date depends on availability): cleaning teeth/ healthy diet. Text: <i>Alan's Big Scary Teeth</i>; <i>Crocodile Smile</i>. Books: See Reception Box 'Winter' (info and story)</p> <p>In Chemistry: egg experiments to represent chemical reaction with (hard boiled egg) teeth; seasonal changes (water, ice, snow)</p>
Art and DT	<p>Mark Making/ Drawing: Skill: Show different emotions in their drawing e.g. happiness, sadness.</p> <p>Colour: Skill: To be able create a wash in the style of Joan Miro</p> <p>Painting: Experience: Explore different paint types</p> <p>Printing: Skill: Printing with natural objects/ food</p> <p>Textiles/ Materials: Knowledge: Understand the purpose of different textures/ materials</p> <p>3D work: Skill: Creating work to celebrate special days e.g. decorations</p> <p>Artist: Andy Goldsworthy; Eric Carle</p>
Music	<p style="text-align: center;">Exploring Sound</p> <p>Kapow Scheme of Work- Creating simple actions to well-known songs, learning how to move to a beat and expressing feelings and emotions through movement to music.</p>
Special Events	Arts Week

We PE sessions in the hall on Friday when we have our allocated hall slot. They will need their shorts and top in a PE bag. We ask that this is all named (including the PE bag) so we can return any lost kit to the correct child. Your child will keep all their kit on their peg.

Please can you also ensure your child has a sun hat and wears sun cream during the hot weather, and has a raincoat for when the weather is wet.

Your child can bring a bottle of **water** each day (with their name on it). This can be kept in the water bottle box in the cloakroom. Your child may put their healthy playtime snack in their crate each morning, although they will be offered a piece of fruit each day if they prefer.

In addition, please remember that it is school policy not to bring in snacks containing nuts due to children in school having allergies.

We ask that your child has a book bag for school. This is the ideal size for letters, books and work that your child needs to bring home.

We look forward to an exciting and fun filled half term in school. If you have any concerns please don't hesitate to come and see me.

**Thank you for your continued support and co-operation.
Mrs. Parsons and Mrs. Kays**