



Letter to Parents- Reception

This half term (Autumn 2), we will be supporting the children to:

<p>Communication, Language and Literacy</p>	<p>Floppy Phonics Books 4, 5 and 6</p> <p>Whole Class Reading: Reception Class book list, Pie Corbett Reception Reading Spine and Chris Quigley recommended texts</p> <p>Drawing Club/ Writing: The Gingerbread Man; We're Going On A Bear Hunt; Goldilocks. Work based on theatre visit to watch, 'Stickman'</p> <p>Talking in front of the class: 'All About Me'. Learning to listen and to talk to their Kagan Partner</p> <p>Drama- Speaking and Listening for the Nativity</p>
<p>Mathematical Development</p>	<p>Comparing groups</p> <p>Subitising</p> <p>Explore properties of 2D and 3D shapes.</p> <p>One more/ one less</p> <p>Language of whole-part Positional Language</p>
<p>Personal, Social and Emotional Development</p>	<p>Ted The Tiger Tamer: Name emotions; take a break The Secret Adventures Of Anonymouse: Demonstrate kindness Curly The Chameleon: Name 5 emotions; Mood meter Self- Learning: Practising kindness Ahmed's Journey: Name 5 senses; recognising lots of energy</p>
<p>RE</p>	<p>Believing (F1/2); Expressing (F3/4) and Living (F5/6)</p> <p>Sukkot. Remembrance Day. Diwali video/ Diva lamp and colouring. Nativity story. Celebrating birthdays (throughout year)</p>
<p>Physical Development</p>	<p>Finger Rhymes. Watch and join in O.T. 'Crocodile Snap' video. Reception Pen Pals handwriting scheme Weekly Disco Dough sessions using 'Spread The Happiness' vocabulary. Reception's fine motor activity boxes Rotate class fine motor activities (cupboard by door) Gymnastics and P.E. lessons to develop shoulder strength.; egg and pencil roll. Dance Nativity performance. Winter theme</p>
<p>Geography History Science</p>	<p>Continued from Autumn One:</p> <p>Daily time table-location of activities, e.g. hall, field, library; Where does my family come from/ live?</p> <p>Explore school building; Atlas/ globe/ texts based on other countries (Digimap; Google Earth)</p>

	<p>Harvest; Seasons; Where do I live? Home address. Finding relatives on the globe</p> <p>Street furniture; Local interest; features. Create 3D map of classroom; Hibernation Migration; Festivals around the world Anti-Bullying Week</p> <p>Daily time table; Learning Journey wall; starting school texts; Floella Benjamin, 'Coming To England'- immigration; Harvest; birthday display; Bonfire Night; wall Bonfire Night; Divali Remembrance Day; Hanukkah; Christmas;</p> <p>In Physics: Seasons; weather; shadows; magnets</p> <p>In Biology: observational walk; growing conkers and acorns; staying healthy; hibernation</p> <p>In Chemistry: Explore mixing/ dissolving solutions (see Chemistry Learning Experience). Children to explore the 'fireworks in a jar' experiment: www.youtube.com/watch?v=JgNOuNh0Okg</p>
Art and DT	<p>Mark Making/ Drawing: Skill: Pumpkins. Create closed shapes Colour: Knowledge: Recognise and name colours Painting: Skill/ Knowledge: Only using one colour Printing: Skill: Printing with sponges and rollers. Mondrian (primary colours) and Kandinsky (shapes) Textiles/ Materials: Skill: Junk modelling 3D work: Skills: To use simple joins Artist: Yves Klein; Joan Miro</p>
Music	Exploring Sound
	<p>Kapow Scheme of Work</p> <p>Christmas Singing</p>
Special Events	<p>Nativity</p> <p>Theatre Visit</p>

We will begin PE sessions in the hall when we have our allocated hall slot. They will need their shorts and top in a PE bag. We ask that this is all named (including the PE bag) so we can return any lost kit to the correct child. Your child will keep all their kit on their peg.

Please can you also ensure your child has a sun hat and wears sun cream during the hot weather, and has a raincoat for when the weather is wet.

Your child can bring a bottle of **water** each day (with their name on it). This can be kept in the water bottle box in the cloakroom. Your child may put their healthy playtime snack in their crate each morning, although they will be offered a piece of fruit each day if they prefer.

In addition, please remember that it is school policy not to bring in snacks containing nuts due to children in school having allergies.

We ask that your child has a book bag for school. This is the ideal size for letters, books and work that your child needs to bring home.

We look forward to an exciting and fun filled half term in school. If you have any concerns please don't hesitate to come and see me.

**Thank you for your continued support and co-operation.
Mrs. Parsons and Mrs. Kays**

