



Letter to Parents- Reception

This half term (Autumn 1), we will be supporting the children to:

<p>Communication, Language and Literacy</p>	<p>Floppy Phonics Books 1, 2 and 3</p> <p>Whole Class Reading: Reception Class book list, Pie Corbett Reception Reading Spine and Chris Quigley recommended texts</p> <p>Drawing Club/ Writing: traditional tales and books: Little Red Hen; Farmer Duck, Three Billy Goats</p> <p>Talking in front of the class: 'All About Me'. Learning to listen and to talk to their Kagan Partner</p> <p>Drama- Speaking and Listening for the Harvest</p>
<p>Mathematical Development</p>	<p>Start to count to 5 and back from 5 Represent numbers up to 5 in concrete and pictorial ways</p> <p>Link an amount to the numerals 1,2 3, 4 and 5 Comparing groups within 5</p> <p>Comparing quantities of identical objects</p> <p>Noticing inequality of groups</p>
<p>Personal, Social and Emotional Development</p>	<p>Marvellous Me: Understand/ celebrate 'same' & 'different'</p> <p>These Feelings: Understand transient nature of feelings; self-regulate</p> <p>The Weather Inside Me! Mood meter</p> <p>Exploring kindness & Group Agreements</p>
<p>RE</p>	<p>Believing (F1/2); Expressing (F3/4) and Living (F5/6)</p> <p>Harvest. Sukkot. Remembrance Day. Diwali video/ Diva lamp and colouring. Nativity story. Celebrating birthdays (throughout year)</p>
<p>Physical Development</p>	<p>Finger Rhymes. Watch and join in O.T. 'Crocodile Snap' video. Reception Pen Pals handwriting scheme Weekly Disco Dough sessions using 'Spread The Happiness' vocabulary. Reception's fine motor activity boxes Rotate class fine motor activities (cupboard by door) Gymnastics and P.E. lessons to to develop safety; ways to travel.</p> <p>Dance- Harvest theme</p>
<p>Geography History Science</p>	<p>Covered over Autumn Term:</p> <p>Daily time table-location of activities, e.g. hall, field, library; Where does my family come from/ live?</p>

	<p>Explore school building; Atlas/ globe/ texts based on other countries (Digimap; Google Earth)</p> <p>Harvest; Seasons; Where do I live? Home address. Finding relatives on the globe</p> <p>Street furniture; Local interest; features. Create 3D map of classroom; Hibernation Migration; Festivals around the world Anti-Bullying Week</p> <p>Daily time table; Learning Journey wall; starting school texts; Floella Benjamin, 'Coming To England'- immigration; Harvest; birthday display; Bonfire Night; wall Bonfire Night; Divali Remembrance Day; Hanukkah; Christmas;</p> <p>In Physics: Seasons; weather; shadows; magnets</p> <p>In Biology: observational walk; growing conkers and acorns; staying healthy; hibernation</p> <p>In Chemistry: Explore mixing/ dissolving solutions (see Chemistry Learning Experience). Children to explore the 'fireworks in a jar' experiment: www.youtube.com/watch?v=JgNOuNh0Okg</p>
Art and DT	<p>Mark Making/ Drawing: Skill: Pumpkins. Create closed shapes Colour: Knowledge: Recognise and name colours Painting: Skill/ Knowledge: Only using one colour Printing: Skill: Printing with sponges and rollers. Mondrian (primary colours) and Kandinsky (shapes) Textiles/ Materials: Skill: Junk modelling 3D work: Skills: To use simple joins Artist: Yves Klein; Joan Miro</p>
Music	<p style="text-align: center;">Exploring Sound</p> <p>Kapow Scheme of Work Exploring how we can use our voice, bodies and instruments to make sounds, and identifying sounds in the environment.</p>
Special Events	<p>School Baseline</p> <p>Statutory Baseline</p> <p>Number Block Day</p>

We will begin PE sessions in the hall when we have our allocated hall slot. They will need their shorts and top in a PE bag. We ask that this is all named (including the PE bag) so we can return any lost kit to the correct child. Your child will keep all their kit on their peg.

Please can you also ensure your child has a sun hat and wears sun cream during the hot weather, and has a raincoat for when the weather is wet.

Your child can bring a bottle of **water** each day (with their name on it). This can be kept in the water bottle box in the cloakroom. Your child may put their healthy playtime snack in their crate each morning, although they will be offered a piece of fruit each day if they prefer.

In addition, please remember that it is school policy not to bring in snacks containing nuts due to children in school having allergies.

We ask that your child has a book bag for school. This is the ideal size for letters, books and work that your child needs to bring home.

We look forward to an exciting and fun filled half term in school. If you have any concerns please don't hesitate to come and see me.

**Thank you for your continued support and co-operation.
Mrs. Parsons and Mrs. Kays**