



French Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2**French day-whole school |
|------------------|---|---|--|---|---|--|
| Nursery | ■ | ■ | ■ | <u>Understanding of the World:</u> Other cultures and languages. Greetings, including other languages (including Makaton) Bonjour, salut and merci. | Learn a French song and understand in some other countries people speak French. | To participate in our whole school French Day. To use one French artist in the year. |
| Reception | ■ | ■ | ■ | <u>Understanding of the World:</u> Other cultures and languages. Listening/ Speaking Greetings including other languages (including Makaton) Bonjour, salut and merci. | Learn a French song/story and understand in some other countries people speak French. | To participate in our whole school French Day. Drawing Club- French story 'JE M'HABILLE ET... JE TE CROQUE' |
| Year 1 | Numbers 1-5 Simple greetings bonjour, salut, merci, au revoir | Greetings when using the register including French eg. Meet and greet song from Twinkl. | To learn days of the week (mon-fri). Colours-red blue, green and yellow | To be able to use 'grand' and 'petite' with farm animals | To listen and respond to a French story. | To listen to and learn a French song such as 'Frère Jacques'. |
| Year 2 | Numbers 1-10 Greetings bonjour, salut, merci, au revoir | Greetings when using the register-including French-ça va song | Revise farm animals and add pets. | Quelle est la date aujourd'hui ? To be able to say the date in French. | Popular food Naming foods. | To know some names for parts of the body-To listen to and learn a French song such as 'heads, |



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|---------------|---------------------------------|--|--|--|----------------------------|---|
| | | Days of the week including the weekend | Explore numbers 10-31. | To explore numbers 10-31 to support the use of the date. | | shoulders, knees and toes'. |
| | | | | Months of the year | | |
| Year 3 | French greetings with puppets. | French adjectives of colour, size and shape. | French playground games-numbers and age. | In a French classroom. | French transport. | A circle of life. |
| Year 4 | Portraits-describing in French. | Clothes-getting dressed in France. | French numbers, calendars and birthdays. | French weather and the water cycle. | French food-miam, miam! | French and the Eurovision Song Contest. |
| Year 5 | French monster pets. | Space exploration-in French. | Shopping in France. | French-speaking world. | Verbs in a French week. | Meet my French family. |
| Year 6 | French sport and the Olympics. | French football champions. | In my French house. | Planning a French holiday. | Visiting a town in France. | **Archived unit-French Sport |

EYFS & Key Stage 1 French: verbal, almost incidental but well-placed and meaningful. To engage children in languages and support FL in Key Stage 2. To use games, stories and songs which are documented using a working wall.

Key Stage 2 French: meaningful well taught FL using the Kapow curriculum; a mixture of speaking, listening, reading, writing, grammar, language learning strategies and cultural references.



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Progression of FL in Well Green:

Key Stage 2: file:///C:/Users/coldham/Downloads/M_NewFrench-Progression-of-KSAV-06.09.24-.pdf

Key Stage 1:

| | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|---|---|---|--|
| EYFS | - | - | - | bonjour-hello au revoir-goodbye | Dependent upon song | Dependent upon story |
| Year 1 | un-one deux-two trois-three quatre-four cinq-five bonjour-hello salut-hi merci-thank you | bonjour -hello bonsoir-good evening bonne nuit-good night au revoir-goodbye | lundi-Monday mardi -Tuesday mercredi-Wednesday jeudi-Thursday vendredi-Friday blue-bleu/bleue red-rouge green-verte/vert yellow-jaune | Grande/petite (f) Grand/petit (m) big/small sheep- le mouton cow- la vache pig-le cochon | Dependent on story choice. | Frère Jacques Frère Jacques Dormez vous? Dormez vous? Sonnez les matines Sonnez les matines Ding ding dong Ding ding dong Brother John Brother John Are you sleeping? Are you sleeping? Morning bells are ringing Morning bells are ringing Ding ding dong Ding ding dong |
| Year 2 | un-one deux-two trois-three quatre-four cinq-five six-six sept-seven huit-eight | bonjour -hello bonsoir -good evening bonne nuit-good night au revoir-goodbye | sheep-le mouton cow-la vache pig- le cochon cat-le chat dog- le chien bird- l'oiseau fish-le poisson | Janvier: January Février: February Mars: March Avril: April | Popular foods/ naming foods Croissant Bread- le pain Milk- le lait Baguette Chocolate- le chocolat | Dependent on story choice. la tête -head les épaules-shoulders les genoux-knees les pieds-feet |



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|--|---|--|-----------------|---|---|--|
| | neuf-nine dix-ten bonjour-hello salut-hi merci-thank you au revoir-good bye | Ça va/Comment ça va ?-how are you/formal/informal ça va bien-I am fine ça va très bien-I am very well comme ci, comme ça- so, so ça va mal – I am not OK ça va très mal- I am really not OK lundi mardi mercredi jeudi vendredi samedi Dimanche | rabbit-le lapin | Mai: May Juin: June Juillet: July Août: August Septembre: September Octobre: October Novembre: November Décembre: December Numbers 1-31 Quelle est la date aujourd'hui ? What is the date today. | Ice cream- la glace Cake- le gâteau Banana- banane Apple-la pomme Pear- poire Potato-pomme de terre Cheese- le fromage | |
|--|---|--|-----------------|---|---|--|