



Geography Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Investigate places Talks about the location of familiar places.</p> <p>Investigate patterns Knows there are different in the world and is able to talk about them through experience or from what they have seen in books or films. Can follow a simple map, e.g. by placing objects on the table in the correct position shown on the map.</p> <p>Communicate Geographically Can talk about the prominent geographical features in their area, e.g. hill on the field, the shops at the bottom of the road, Halecroft Park</p>					
Reception	<p>Investigate places Gives details about where they live, e.g. city, town or village name, street name.</p> <p>Communicate Geographically Uses some geographical vocabulary to describe their local environment. Can talk about some place of local interest, e.g. the shop, church, mosque, shops, restaurants, train stop.</p> <p>Investigate patterns Can interpret a simple map of the classroom. Is able to talk about some similarities and difference in the countries around the world.</p>			<p>Investigate patterns Can interpret an aerial view of their school setting, commenting on what they can see, including buildings and roads. Points out landmarks while on a walk in their local area. Can draw a simple map of the classroom, indicating different interest areas.</p> <p>Communicate Geographically Uses some specific geographical vocabulary to describe locations.</p> <p>Investigate places Is able to see where their country is in the world and in relation to others.</p>		
Year 1	Mapping Mapping skills of aerial patterns on ground		Climate, weather and extreme weather		The UK Four countries and seas	



	<p>Aerial view of objects from above</p> <p>Mapping familiar place</p> <p>Plan of the school grounds</p> <p>Well Green mapping school ground</p> <p>Mapping classroom</p> <p>(seasons in science link)</p>	<p>World climate map</p> <p>Different climate zones</p> <p>Polar climate</p> <p>Equatorial climate</p> <p>Desert climate</p> <p>Living in different climate zones</p>	<p>Capital cities of the UK</p> <p>Lesson per country:</p> <p>England</p> <p>Ireland</p> <p>Scotland</p> <p>Wales</p> <p>- locational (physical and human features of countries)</p>
Year 2	<p>Mapping</p> <p>Mapping Continents and oceans</p> <p>Continents</p> <p>Mapping route around the world x 2 lessons</p> <p>Pacific Ocean</p> <p>Atlantic Ocean</p> <p>Arctic Ocean</p>	<p>Southport</p> <p>Mapping Southport</p> <p>Southport weather</p> <p>Fieldwork Southport</p> <p>Southport human features tourism</p> <p>Geographical similarities and differences human and physical features</p> <p>Compass directions and simple grid references</p> <p>Devise simple maps with a key</p>	<p>Australia</p> <p>Australia mapping and locational</p> <p>Weather and climate</p> <p>Sydney features of a major city and aboriginal lifestyle</p> <p>Great Barrier Reef</p> <p>Daintree Rainforest and climate zone</p> <p>Animals</p>



<p>Year 3</p>	<p>The United Kingdom</p> <p>Mapping UK countries and cities</p> <p>UK, GB, British Isles and distinctive features</p> <p>Regions and counties of the UK</p> <p>Transport in the UK</p> <p>Mountain ranges</p> <p>UK coastline human and physical features</p>	<p>Settlements</p> <p>Settlement features</p> <p>Types of settlement</p> <p>How settlements change over time</p> <p>Varying land use in Manchester</p> <p>Change of land use in Manchester</p> <p>Impacts of Trafford Centre</p>	<p>Local Area</p> <p>Well Green location</p> <p>Land use patterns local area</p> <p>Mapping local area with key and symbols</p> <p>Local transport</p> <p>Amenities for Altrincham</p> <p>Change over time for Hale Barns</p>
<p>Year 4</p>	<p>Earthquakes and Volcanoes</p> <p>Structure of the earth</p> <p>How volcanoes happen</p> <p>Plate boundaries and ring of fire</p> <p>Tectonic plate movement</p> <p>Case study volcanoes around world</p> <p>Earthquakes</p>	<p>Europe</p> <p>Mapping continent, countries and capitals</p> <p>Comparison countries in Europe</p> <p>Mountain ranges Europe</p> <p>Population</p> <p>Region of Europe- Mediterranean</p> <p>Tourism</p>	<p>Castleton</p> <p>Castleton mapping</p> <p>Field work</p> <p>Human and physical features</p> <p>Sketch maps and plans</p> <p>Ordnance survey skills</p> <p>Comparison Hale Barns</p>
<p>Year 5</p>	<p>The world's natural resources</p> <p>Natural resources</p>	<p>South America</p> <p>Mapping and location South America natural and human features</p>	<p>South American Environmental Region</p> <p>Grid references</p>



	<p>Food transport- import and export</p> <p>Biomes</p> <p>Water cycle</p> <p>Pollution biomes</p> <p>Rainwater collection fieldwork</p> <p>Freshwater biome- water cleaning</p>	<p>Weather and climate across South America</p> <p>Andes Mountain range</p> <p>City diversity and population data for South America</p> <p>South America exports</p> <p>Topographic mapping SA</p> <p>Country research and comparison</p>	<p>Latitude and longitude</p> <p>Rainforest location and features</p> <p>Tropical biomes</p> <p>Natural resources and vegetation belts</p> <p>Deforestation</p>
Year 6	<p>Rivers</p> <p>Journey of a river</p> <p>Mapping rivers of the world and UK</p> <p>Research and comparison rivers</p> <p>Erosion and physical processes</p> <p>Pollution of River Mersey</p> <p>Flooding and Boscastle disaster</p> <p>Trade and human uses rivers-local</p>	<p>Rivers</p> <p>Trade and human uses rivers-local</p> <p>Styal link</p> <p>Fieldwork rivers</p> <p>Mapping field work for River Bollin and Quarry Bank Mill</p> <p>North America</p> <p>World mapping skills</p> <p>Mapping countries and states</p>	<p>North America</p> <p>Time zones</p> <p>Climate data and comparison North America</p> <p>City comparison for New York and Manchester</p> <p>Diversity of cities</p> <p>Compare country or region research</p> <p>Biomes- tundra and grasslands</p> <p>Economic exports and agricultural diversity (Jamaica and North America)</p>