



History Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Understand chronology Putting photographs of themselves as a baby and onwards in the correct order.</p> <p>Build an overview of the past make sense of own family history by acting out familiar routines from their family and culture (festivals etc)</p> <p>Investigate/ Interpret the past and communicate historically Use certain words and phrases express historical understanding to distinguish between old and new toys</p>					
Reception	<p>Understand chronology Organises images from a story into a plausible chronological order.</p> <p>Build an overview of the past Knows that children grow and change with the passage of time.</p> <p>Investigate/ Interpret the past Join in and talks about family customs and routines</p> <p>Communicate historically Talks about significant events from their own experiences</p>			<p>Understand chronology Sequences and retells stories.</p> <p>Build an overview of the past Talks about past and present events in their own life and that of family members.</p> <p>Investigate/ Interpret the past Identifies some similarities and difference between things now and in the past. Explores artefacts and uses them in play.</p> <p>Communicate historically Uses vocabulary to express the passing of time. Knows that they and the world around them changes with the passing of time.</p>		
Year 1	<p style="text-align: center;">Childhood, then and now</p> <p style="text-align: center;">Toys- old and new Toys- Compare and contrast</p> <p style="text-align: center;">Homes- how have they changed Inside old homes</p>		<p style="text-align: center;">Transport</p> <p style="text-align: center;">Travel now and then</p> <p style="text-align: center;">History of trains</p> <p style="text-align: center;">History of motor cars</p>		<p style="text-align: center;">Explorers and Significant people</p> <p style="text-align: center;">Scott's journey to the Antarctic</p>	



	<p>Changes to technology and communication</p> <p>Changes to school</p> <p>Well Green School changes</p>	<p>History of planes</p> <p>The First flight</p> <p>Significant People</p> <p>Finding out about Amelia Earhart and her legacy</p>	<p>Compare the journey of Scott and Amundsen</p> <p>Recognise David Attenborough as a significant figure</p> <p>Emeline Pankhurst and votes</p> <p>Segregation in daily lives</p> <p>Rosa Parks bus boycott</p>
Year 2	<p>Significant Event- The Plague</p> <p>The Plague in London</p> <p>Spread of Black Death</p> <p>The village of Eyam</p> <p>Significant Event- Great Fire of London</p> <p>Events of the fire</p> <p>Reasons the fire spread quickly</p> <p>Rebuilding London</p> <p>Interpreting evidence</p>	<p>Significant People</p> <p>Queen Victoria's Life</p> <p>Queen Victoria's legacy</p> <p>The Crimean War</p> <p>Florence Nightingale's life</p> <p>Florence Nightingale's legacy</p> <p>Mary Seacole</p> <p>Compare Mary Seacole and Florence Nightingale</p>	<p>The Industrial Revolution in Manchester</p> <p>Changes in the Industrial Revolution</p> <p>Changes in Manchester using Lowry's work</p> <p>Industry in Manchester 100 years ago</p>



Year 3	Ancient Egypt When and where was the Ancient Egyptian civilisation? Farming in Ancient Egypt Egyptian Rulers The Pyramids Burials Daily life in Ancient Egypt Artefacts	Changes in Britain from Stone Age to Iron Age – The Stone Age When was the Stone Age? Was Stone Age man simple hunter gatherers? Farming Skara Brae Cave Paintings Stonehenge	Changes in Britain from Stone Age to Iron Age – The Bronze Age How did the discovery of bronze change life at this time? How were people buried in the Bronze Age? Travel and Trade The Iron Age How did the discovery of iron age change life at this time? Iron Age Hillforts The Celts
Year 4	Ancient Greeks Ancient Greek timeline and map Democracy and justice Greek architecture Greek artefacts and pottery Olympic Games Greek theatre and legacy	The Romans Roman Empire timeline Romulus and Remus Julius Caesar and Roman Empire Boudicca and resistance of Celts Impact of Romans on Britain How the Romans changed Britain	The Romans Trip to Chester How the Romans changed Britain The life of a Roman soldier Religion in Roman times Roman leisure activities



	<p>Gods, myths and legends</p> <p>Siege of Troy</p>		
Year 5	<p>Anglo Saxons</p> <p>Timeline of Anglo Saxon invasion</p> <p>Legacy of King Alfred</p> <p>Religious beliefs</p> <p>Beowulf and the heroic code</p> <p>Sutton Hoo artefacts</p> <p>Life in Anglo Saxon Britain</p>	<p>World War 2</p> <p>Timeline of events leading to conflict</p> <p>Battle of Britain</p> <p>Propaganda in WW2</p> <p>Daily life in WW2</p> <p>The Holocaust</p> <p>United Nations and End of war</p>	<p>The Vikings</p> <p>Viking invasion and timeline</p> <p>Viking raids and conquests</p> <p>Viking trade and longboats</p> <p>Viking settlement customs</p> <p>Viking and Christian beliefs</p>
Year 6	<p>The Victorians</p> <p>Key events in the Victorian Era</p> <p>The British Empire</p> <p>Mary Kingsley</p> <p>Conditions in Manchester in 1830</p> <p>Conditions in Mills in 1830 (Quarry Bank)</p> <p>Huskar Disaster- reforms to conditions</p>	<p>The Victorians</p> <p>Tatton Park- servant conditions</p> <p>Changes to education</p> <p>Charles Dickens- Oliver Twist</p> <p>Lord Shaftesbury</p> <p>Technological advancements</p>	<p>Baghdad in 900 AD</p> <p>The Ancient civilization of Mesopotamia</p> <p>The spread of the Islamic Empire</p> <p>The importance of Baghdad</p> <p>The House of Wisdom</p> <p>Trade in Baghdad</p> <p>The destruction of Baghdad and the empire</p> <p>Calligraphy and the Islamic language</p>

