



Letter to Parents- Nursery

AUTUMN 1 -we will be supporting the children to:

Communication, Language and Literacy	Phonics We follow a DfE approved phonics. Each lesson focuses on varying 'aspects' of phonic development. This term out=r topics in phonics are: My House My Family My Local Area My Pets Things I Like to Do All About Me Whole Class Reading: Nursery Class book list, Pie Corbett Nursery Reading Spine and Chris Quigley recommended texts Learning to listen and to talk to their Kagan Partner Drama- Speaking and Listening, re-telling traditional tales in our own words- acting out with puppets. Getting ready for letter formation—practise using scissors, continue to use large and small equipment and resources inside and outside to build strength and co-ordination in gross and fine motor skills. Dough Disco used in addition to action songs. P.E (dance and yoga) to develop core strength, and gross motor skills.
Mathematical Development	We follow the White Rose maths scheme, with close links to NCETM. This half term we will be learning: Counting 1-hear and say number names Pattern 1- explore repeats Shape, Space and Measure 1 -explore and build with shapes and objects Subitising 1- I see 1,2,3

	We will be practising fingergnosis every day, as this is a key skill for children's mathematical processing now and later on in their learning.
Personal, Social and Emotional Development	Think Equal programme
RE	Believing (F1/2); Expressing (F3/4) and Living (F5/6) Rosh Hashanah and Tsukimi.
Physical Development	• Finger Rhymes • Pre writing exercises • Weekly Disco Dough sessions, • Weekly dance and yoga sessions • Continuous Provision activities • Fingergnosis
Geography History Science	• Daily time table-location of activities, e.g. hall, field, library; Where does my family come from/ live? • Explore school building; Atlas/ globe/ texts based on other countries (Digimap; Google Earth) • Seasons • Where do I live? • Local interest; features. • Hibernation • Festivals around the world • Daily time table; Learning Journey wall • Harvest Science Hibernation, murmuration, leaves and seeds autumn observations
Art and DT	DT How to make apple crumble- safe tool use How to build a bridge How to build a house Art Yinka Shonibare Frida Kahlo Colour: explore paint mixing using palettes and different types of brushes. Begin to learn how to mix secondary colours using paints and how to make a 'tint'.. Painting skill/knowledge: learn how to make anti clockwise circles using paintbrush of various types dependent on ability/preference.

	Textiles/materials- begin to identify different materials and name different textures.
Music	Exploring Sound Learning names and how to play our Nursery percussive instruments. Practising how to 'pitch match' Singing

We have PE sessions in the hall when we have our allocated hall slot. Your child will need to practise taking off and putting on their own socks and shoes. **We ask your child does not wear tights on Wednesday afternoons.**

Please can you also ensure your child has a warm, waterproof coat with a hood EVERY DAY. Your child will need a labelled pair of wellies in school at all times. Your child can bring a bottle of water each day (with their name on it). Your child will have free access to their water at all times and a healthy snack and milk.

We ask that your child has a book bag for school. This is the ideal size for letters, books and work that your child needs to bring home.

We look forward to an exciting and fun filled half term in school. If you have any concerns please don't hesitate to come and see me.

Thank you for your continued support and co-operation.
The Nursery Team