



This half term (Autumn 1) Year 5 will be learning about the following topics and working towards these key targets:

English	<p>Class text: <i>The Escape Room</i> by Christopher Edge</p> <p>Targets:</p> <ul style="list-style-type: none"> • To use subordinate clauses in sentences • To revise verbs, adverbs and nouns • To extend the length of our writing pieces • To describe parts of speech • To use expanded noun phrases in our sentences
Maths	<p>Daily practice of number fluency: times table tests, mental maths, maths skills practice using assertive mentoring materials.</p> <p>Focus on embedding the children's understanding of place value, investigating numbers to 10,000 100,000 1,000,000 and learning to write and calculate Roman Numerals. Developing reasoning by looking at why questions are incorrect/correct and finding more than one solution to maths problems.</p>
Computing	<p>Purple Mash 2-code to make animate sprites with backgrounds as well as hone their research skills to find out about famous scientists and Anglo-Saxon culture.</p>
P.E.	<p>Football with AFC coach</p> <p>Gymnastics- developing sequences in small groups.</p>
Music	<p>Composition Notation: Ancient Egypt</p> <p>Identifying the pitch and rhythm of written notes and experimenting with notating their compositions in different ways to help develop their understanding of staff notation.</p>
Art	<p><u>Drawing: I need space</u> Units: Space imagery, Drawing decisions, The work of Ties Albers, A vision of the future, Revisiting ideas</p>
French	<p>Monster Beast: describing imaginary beast using adjectives. To apply knowledge of French nouns and gender agreement to a short piece of writing.</p>
R.E.	<p>Present different views on why people believe in God or not, including their own ideas. Look at Christianity in detail.</p>
P.S.H.E. & Citizenship	<p>New Beginnings: rights and responsibilities; class charter- children discuss the need for important rules around the class room, school and society in general.</p>
Science	<p>Biology - evolution and inheritance- looking at how animals have adapted to their environments</p> <p>Chemistry- comparing the properties of different materials</p>
Geography	<p>Natural resources around the world including water. Measuring local rainfall, finding water sources using maps and explaining water's importance to different biomes.</p>
History	<p>Anglo-Saxons- where did they come from and why? What were their beliefs? What were the 7 kingdoms and to understand what Alfred the great's legacy was.</p>

PE: Tuesday & Thursday: Football & Gymnastics (please ensure kit is in school daily)

Homework: given out on Fridays to be completed by Monday-Wednesday

Guided reading: book and diary in school everyday

Spelling test: Monday

Please can you also make sure children have the correct equipment for school:

blue writing pen (not biro), pencil, ruler, eraser and glue stick.

Thank you for your support and cooperation

Mrs Armstrong