

**This half term (Summer 2)**

**Year 4 will be learning about the following topics**

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| English | In English this term we will continue to build on our knowledge of various spelling patterns. We will develop our understanding and use of pronouns as well as consolidating our knowledge and identification of the different parts of speech and sentence structure. We will read play scripts, identify their features and then write and perform our own. We will also produce writing linked to our Science topic, Habitats, such as a factual report and poetry. |
| This half term our targets will be:* To identify and label accurately the different parts of speech
* To choose nouns or pronouns appropriately for clarity and cohesion
* To listen to and discuss a wide range of fiction, poetry (recognising some different forms of poetry) plays, non-fiction and reference books or textbooks
* To write play scripts and poetry in response to different stimuli
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| Mathematics | In Maths this term we will revise and recap Year 4 objectives, in order to ensure that we are ready for Year 5. We will revise place value and number work, including written and mental methods of calculation, fractions and decimals, time (including 24 hour clock). We will tackling problem solving activities of increasing challenge, involving all of the topics above.  |
| This half term our targets will be:* Practise and improve mental methods of calculation and use them to solve problems.
* Practise written methods of calculation and use them to solve problems.
* Compare numbers with the same number of decimals places
* Compare, order and round decimals, as well as convert decimals to their fraction equivalent.
* Calculate equivalent fractions and fractions of a quantity
* Convert time to 12 and 24 hour clock
* Read time to 1 minute on an analogue clock
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| Science | This term our theme is ‘Habitats and Living Things’. The children will learn that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment. They will recognise that environments can change and that this can sometimes pose dangers to living things. |
| Computing | Our topics will be ‘Effective Searching’ and ‘Hardware Investigators’. We will be finding out how to use internet search engines to find information that we need. We will also be learning about the parts of a computer. |
| History | We will be studying ‘Ancient Egyptians’. We will be locating Egypt and investigating the significance of the Nile to the Ancient Egypt. We will also investigate Tutankhamen, the pyramids and what we can learn from artefacts. |
| Design & Technology | Our topic is ‘Levers and Linkages’ and we will create moving pictures. |
| Music | Working with Mrs Cooper, we will be exploring descriptive sounds. We will also be learning songs in preparation for the summer concert. |
| R.E. | We will continue learning about ‘Following a Christian Way of Life’ with Mrs Oldham. The children will continue to focus on how Christians lead their life and how they worship Jesus. |
| P.S.H.E. and Citizenship | The theme for this half term is ‘Changes’. In SRE week we will look at keeping safe, making right choices, body changes, gender differences and labelling of body parts. |
| French | Our topic ‘Le carnaval des animaux’. The children will be able to recognise and say the names of different animals. They will be able to say a number of adjectives, and understand the agreement of simple nouns and adjectives. |

Homework, usually Maths, English and any spelling and multiplication tables will be given out on a Friday to be handed in by the following Wednesday. Please read with your child regularly and record this in their reading record as it is part of their weekly homework. Times tables and spelling test take place every Thursday.

Our PE lessons this term will be on a Tuesday and a Friday. Please ensure that your child has something suitable for all weathers, including a hat and water bottle, if the weather is warm.

Please can you also ensure your child has the correct equipment required for school: **A blue fibre tip pen with spares, pencil, sharpener, ruler and eraser. They also require a named water bottle.**

 If you have any concerns please don’t hesitate to come and see me.

Thank you for your support and co-operation.

Mrs Simon