

**This half term (Spring 2) Year 4 will be learning about the following topics**

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| English | In English we will be reading ‘Treasure Island’ in Book Week and complete a range of writing tasks based on this book. We will write descriptions of settings, diary entries and poems/sea shanties. |
| This half term our targets will be:   * To use and punctuate direct speech * To know the grammatical difference between plural and possessive ‘s’ * Use suffixes and understand how to add them * Drafting and improving written work * preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action * discussing words and phrases that capture the reader’s interest and imagination * identifying main ideas drawn from more than one paragraph and summarising these |
| Mathematics | In Maths we will be exploring fractions and decimals in greater depth. We will be able to use suitable equipment and choose appropriate units when measuring, including time. In shape work we will work out the area and perimeter of rectangles and other simple shapes. |
| This half term our targets will be:   * To recognise and show families of equivalent fractions, simplifying where appropriate * To solve problems using fractions * To compare and round numbers with the same number of decimal places * Measure and calculate the area and perimeter of various shapes * Make and describe patterns involving translations in the first quadrant * Convert to 12 and 24 hour clock * Solve time word problems |
| Science | This term our theme is Sound. We will be learning about how sounds are made, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases. |
| Computing | Our topic is ‘We are HTML editors’. We will learn about the history of the web and then study HTML. We will learn to edit and write HTML. |
| Geography | We will study a contrasting UK rural locality. We will compare the village of Stanton in Peak with our local area and visit the location to develop fieldwork skills. |
| Design & Technology | We will make purse/pouch using various textiles and stitching. |
| P.E. | Outdoor PE this term will be Tag Rugby, working with Miss George. We will learn the skills and tactics of the game, as well as developing team work skills.  Indoor PE this term will be Gymnastics, working with Mrs Webb. We will develop our skills through patterns and sequences. |
| Music | Working with Mrs Cooper, we will be learning about ‘Programme Music’ as well as preparing  Easter songs for our end of term celebration. |
| R.E. | Working with Mrs Webb we will be continuing our work on ‘Signs and Symbols’. We will also learn about the Easter story. |
| P.S.H.E. and Citizenship | The theme for this half term is ‘Good to be me’. We will learn about recognising our strengths and weaknesses and how to deal with these. We will also explore dealing with disappointment, strategies for calming down and being assertive. |
| French | Our topic is ‘Vive le sport!’ We will learn how to say what sports we do or do not do, when and how we do them. |

Homework, usually Literacy, Numeracy and any spelling and multiplication tables will be given out on a Friday to be handed in by the following Wednesday. Please read with your child regularly and record this in their reading record as it is part of their weekly homework. Times tables and spelling test take place every Friday.

The outdoor games lessons will be on Tuesdays. A suitable outdoor kit is needed for these lessons. Please ensure that your child has something suitable for the colder weather.

Please can you also ensure your child has the correct equipment required for school: A blue fibre tip pen with spare refills, pencil, ruler and eraser. They also require a named water bottle.

If you have any concerns please don’t hesitate to come and see me.

Thank you for your support and co-operation.

Mrs Dean