

**This half term (Autumn 1)**

**Year 4 will be learning about the following:**

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| English | In English we will be reading ‘George’s Marvellous Medicine’ by Roald Dahl. This together with our ‘Romans’ History topic will inspire our writing activities. We will also explore character descriptions and information texts. We will cover a range of grammar work including verb tenses, powerful verbs, adverbs, spelling strategies, alphabetical order and suffixes. |
| Our targets will be to:   * Write neatly and space letters appropriately and increase the legibility, consistency and quality of handwriting * To write a set of instructions * Use commas in lists * Use conjunctions, adverbs and prepositions to express time and cause * Apply spelling patterns taught to written work * Listen to and answer questions about wide range of fiction and non-fiction |
| Mathematics | In Maths this term we will be consolidating knowledge and understanding of reading, writing and partitioning numbers. We will build on our understanding of the relationship between the four operations as well as investigating different ways of solving and recording these calculations. We will practise using scales with different intervals when drawing graphs. We will also compare and investigate angles. |
| Our targets will be to:   * Read, write and partition numbers beyond 1000 * Add and subtract mentally and using formal methods * Double and halve 2 digit numbers * Use formal methods to multiply and divide 2 and 3 digit numbers by 1 digit numbers * Interpret and present data using bar charts and line graphs * Recognise and extend number sequences * Identify, compare and order angles |
| Science | Our topic is ‘Animals including Humans’. We will learn to describe the simple functions of the basic parts of the digestive system in humans. We will identify the different types of teeth in humans and their simple functions. The children will interpret and construct a variety of food chains, identifying producers, predators and prey. |
| Computing | ‘We are software developers’ is our topic for this half term. The children will investigate different educational games and then create their own game using ‘Scratch’. |
| History | Our topic is ‘The Romans and their impact on Britain’. We will learn about when the Romans invaded and how Britain became part of the Roman Empire. We will explore daily life, Roman armies, Roman emperors, architecture and entertainment. |
| Art | Our focus this half term will be ‘collage’. This will involve using various stimuli, including Roman design and pattern, to inspire our work. |
| P.E. | For our outdoor games lesson we will be focusing on net and wall games. The children will develop ball skills as well as tactics when playing in a team. In Dance with Mrs Heywood our topic is ‘Mechanical Progress and the Human Engine’. This links to our Science topic and the children will explore movement and sequencing. |
| Music | With Mrs Cooper, the children will be looking at various rhythmic patterns. They will also be preparing songs for the Harvest festival celebration. |
| R.E. | Working with Mrs Heywood the children will be exploring the question, ‘Why do some people think that life is a journey?’ They will be look at what happens in ceremonies of commitment in different religions. |
| P.S.H.E. and Citizenship | Our theme this half term is ‘New Beginnings’. We will explore the importance of rules, making others feel welcome and valued, strategies for dealing with new situations and managing feelings. |
| French | In French we will be learning about the topics of ‘Travel’ and ‘Weather’. The children will develop their vocabulary and speaking skills as well as written work. |

Homework, usually Maths, English and any spelling and multiplication tables will be given out on a Friday to be handed in by the following Wednesday. Please read with your child regularly and record this in their reading record as it is part of their weekly homework. Times tables and spelling test take place every Friday.

The outdoor games lessons will be on **Tuesdays**. An outdoor kit is needed for these lessons. Please ensure that your child has something suitable for all weathers**. Children who have earrings are asked to remove them and leave them at home on P.E. days or remove them and keep them safe themselves at school. If ears have been pierced recently the children are responsible covering their own earrings with tape.**

Please can you also ensure your child has the correct equipment required for school. Your child will need a blue fibre tip pen with spares, pencil, sharpener, ruler and eraser. They also require a named water bottle.

If you have any concerns please don’t hesitate to come and see me.

Thank you for your support and co-operation.

Mrs Dean