

WELL GREEN PRIMARY SCHOOL, HALE

***Collective Acts of Worship
Policy***

POLICY DOCUMENT



WELL GREEN PRIMARY SCHOOL
Freedom of Information Policy
January 2024

This policy states how collective acts of worship are carried out at Well Green Primary School. In putting together this policy, the school pays due regard to the statutory requirements, the Education Act and the guidance offered by the LA through SACRE the school's behaviour policy.

Collective Acts of Worship Policy

The Collective Worship Policy at Well Green Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE.

In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths, we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy of Well Green Primary School is consistent with the philosophy and aims of the school as expressed in the school prospectus. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School

Collective Worship contributes significantly to the ethos of Well Green Primary School and it is our aim we:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils

We also intend that Collective Worship contribute to the development of the pupil as a 'whole' person by providing opportunities to:

- worship God
- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes

participate and respond

reflect on what it means to be human

consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Well Green, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work completed in class.

Additionally, it will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it will address a wide variety of themes and topics use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The RE coordinator (Mrs Oldham) and Mrs Markham will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom.

Collective acts of worship are incorporated into whole school assemblies, there is a file in the hall containing the themes of each assembly.

Collective Acts of Worship will be organised as follows:

Monday Head's Whole School Assembly Themes: Festivals, Celebrations and significant religious events. Developing personal qualities and attributes. Local and World Issues. Traditions around the world	Tuesday Key Stage 1 Key Stage 2 Music Assembly	Wednesday Staff on Rota British Values Current issues in the news. Good mental health and well-being. Inclusion. Cultural wealth.	Thursday Deputy Head's Whole School Assembly British Values, developing personal qualities and attributes. Rights and Responsibilities Good mental Health	Friday Whole School Celebration/Awards Promoting qualities and values, confidence and inspiration. Sharing successes
---	--	--	--	--

Reflection at the end of PSRHE/RE lessons, incorporating the learning and how it relates to Bible parables and children's own faiths and beliefs.

Leadership

Every member of the teaching staff, SLT and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly assembly rotas including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and topical issues.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources, which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made.

Withdrawal

Our assemblies will be conducted in a manner that is sensitive and inclusive to ensure that all children feel comfortable to attend the assembly. However, parents have the right to withdraw their child. Mrs Markham will speak to any parents making this request.