



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Gymnastics coach for all year groups for one term.</li><li>• Coaches from Altrincham FC, Cheshire Cricket Board and Sale Sharks.</li><li>• Continued to provide a variety of after school clubs</li><li>• New team kit purchased.</li><li>• Organised more B team events. New football goals purchased for home games.</li><li>• Sports Week 2023 – Parkour, hockey, scooting, dodgeball intra tournaments.</li><li>• New playground equipment and PE equipment purchased.</li></ul>	<ul style="list-style-type: none"><li>• Coaches provided useful CPD for teachers.</li><li>• B team and School Games Values events gave more children the chance to compete. <b>(66% of Years 5 and 6 competed for school in 2022-23).</b></li><li>• Sports clubs continued to be well-subscribed. <b>(61% of KS2 and 73% of Y5 and 6 participated in after school sports clubs).</b></li><li>• New team kit is ensuring that children have a sense of pride in competing for their school.</li><li>• Sports week 2023 was a great success. Particularly the parkour event as this gave many children more confidence.</li><li>• New playground equipment important in involving more children in physical activity during breaktimes.</li></ul>	<ul style="list-style-type: none"><li>• We are continuing to embed the idea of personal challenge in school, lined with growth mindset.</li><li>• Sports Leader program was a success once more. They take their task of increasing activity around school very seriously.</li></ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Employ a dance coach for all year groups throughout 2023-24</li> <li>Coaches from Trafford Handball club, Altrincham FC and Sale Sharks booked to deliver curriculum sessions through the year.</li> <li>CPD opportunities for teachers/TAs through training courses.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers through CPD from being involved in the sessions.</li> <li>Children, who will benefit from the dance sessions.</li> <li>All teachers through CPD from being involved in the sessions.</li> <li>Children, who will benefit from the sessions.</li> <li>Teacher/TA who goes on the course.</li> <li>Other members of staff who benefit from this knowledge being passed on in staff meetings.</li> <li>Children, who will benefit from teachers being more confident in delivery.</li> </ul>	<p><b>Key indicator 1:</b></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>	<p>Employing a dance coach will improve the confidence of teachers when teaching dance and refresh planning with new ideas.</p> <p>Teachers will pick up new ideas for planning, differentiation and ensuring progress. They can then implement in their own teaching.</p> <p>Teacher/s or TAs who go on courses will feed back during staff meetings, allowing new knowledge to spread.</p>	<p>£2,000</p> <p>£600 – Sale Sharks £360 – Trafford Handball £0 – Altrincham Football Club (see cost of after school clubs below) £0- Cheshire Cricket club (see cost of after school club below)</p> <p>£600 for supply costs</p>

<ul style="list-style-type: none"> <li>Continue to provide 2 hours per week of PE lessons for every child. Continue to use PE passport for planning and assessment.</li> <li>Update playground equipment and PE lesson equipment as needed throughout the year.</li> <li>Increase activity in lesson times, through brain breaks, super movers, go noodle and 5 a day.</li> </ul>	<ul style="list-style-type: none"> <li>Children who are participating in the PE lessons.</li> <li>All children will have the opportunity to use the equipment.</li> <li>All children</li> </ul>	<p><b>Key indicator 2:</b></p> <p><b>Engagement of all pupils in regular physical activity.</b></p>	<p>Progress of children will be excellent and progression between year groups will also be evident.</p> <p>Children will be more active and will practise fundamental skills more frequently. Children will be more focused in lessons after physical activity in break times.</p> <p>Children enjoy lessons more and are more focused on their work after a brain break.</p>	<p>£500 for PE passport app</p> <p>£1,000 for playground and PE equipment.</p> <p>£0 - 5 a day paid for through Trafford School Sports partnership tier one agreement.</p>
<ul style="list-style-type: none"> <li>Personal challenge/Daily Mile competitions</li> <li>School Games Values</li> <li>Sports noticeboard.</li> <li>Website</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> <li>Staff to conduct daily mile sessions.</li> <li>RS to communicate to staff</li> <li>RS to update website</li> <li>Sports leaders to update notice</li> </ul>	<p><b>Key indicator 3:</b></p> <p><b>The profile of PE and sport is raised across the school as a tool for whole school improvement.</b></p>	<p>Sports leaders are running personal challenges at break-times during Spring 1.</p> <p>Children are more aware of competition going on in school</p>	<p>£150 – costs of prizes for personal challenge and daily mile incentives.</p>

<ul style="list-style-type: none"> <li>• Communication with parents.</li> <li>• Assemblies</li> <li>• Links with Wellbeing</li> <li>• Extra-curricular clubs</li> <li>• Sports Leader club for identified less</li> </ul>	<ul style="list-style-type: none"> <li>board</li> <li>• Sports Leaders to produce newsletter to communicate successes in sport.</li> <li>• RS and Sports Leaders. KS2 children</li> <li>• RS to liaise with AG/RS/HB for Wellbeing links</li> <li>• RS to liaise with coaches and organise clubs</li> <li>• Sports leader club will benefit leaders, who will gain skills. It</li> </ul>	<p><b>Key indicator 4:</b></p> <p><b>Broader experience of a range of sports and physical activities offered to all pupils.</b></p>	<p>and are keen to compete for school themselves. This should have a positive impact on PE lessons, with children wanting to improve their best.</p> <p>School Games values have been introduced across school and are having an impact on children's respect and behaviour during PE lessons. Values are often mentioned at other times as well. Links with physical and mental health good for overall wellbeing of all children.</p> <p>Increase numbers of children participating in extra-curricular sports clubs.</p> <p>Less active children will enjoy the sessions and this should</p>	<p>Wellbeing links: £3,590 for costs of mental health/wellbeing practitioner and dedicated wellbeing Teaching Assistant. £5,700 for Simon Birch (Therapeutic interventions)</p> <p>£600 – Altrincham Football Club (for lunchtime and after school coaching clubs)</p> <p>£0 – Netball Club (Year 5 and 6 Aut and Spr terms)</p> <p>£0 – Rounders Club (Year 5 and 6 Summer term)</p> <p>£300 – Sale Sharks after school club Aut 1 Years 4, 5 and 6</p> <p>£250 Cheshire Cricket club Summer 1 Year 3 and 4</p> <p>£0 - Sports Leaders lunchtime club (for less active Year 3</p>
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active children	will also benefit less active children.		encourage them to do more physical activity.	children)
<ul style="list-style-type: none"> <li>Multiskills festivals</li> </ul>	<ul style="list-style-type: none"> <li>Whole classes will compete</li> </ul>		More children get the chance to represent school and feel proud of this.	£500 – Coaches for whole class festivals.
<ul style="list-style-type: none"> <li>Diwali dance session</li> </ul>	<ul style="list-style-type: none"> <li>S V-C organizing Diwali dance</li> </ul>		Children will enjoy sessions. Cross curricular RE learning. Inclusivity.	£300 for Diwali dance sessions
<ul style="list-style-type: none"> <li>Sports week</li> </ul>	<ul style="list-style-type: none"> <li>Children will benefit from all activities</li> <li>RS to arrange sports week. Teachers will gain knowledge from sessions.</li> </ul>		Children will get the chance to try different sports and activities that they otherwise would not get to do. Children understand that there is a sport for everyone, and choices are not limited to the traditional sports.	£1, 500 for Sports Week events
<ul style="list-style-type: none"> <li>Membership with Trafford School Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Access to sports events and competitions for a wide range of children.</li> </ul>	Key indicator 5:	A wider range of inter school competitions are available to us.	£940 for TSSP membership
<ul style="list-style-type: none"> <li>Enter more B team events and School Games Values events</li> </ul>	<ul style="list-style-type: none"> <li>Children competing, who wouldn't normally get picked for traditional excel events</li> </ul>	Increased participation in competitive sport.	Increase in children competing for school. More children feel pride in their	£500 for transport to events



<ul style="list-style-type: none"> <li>Intra school house competitions at the end of each six week block.</li> </ul>	<ul style="list-style-type: none"> <li>Every child at the end of six week block.</li> </ul>		<p>achievements.</p> <p>Every child experiences competition in a positive environment, as a culmination of a build-up of skills over 6 weeks. Benefits team work skills also.</p>	£0
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for for all teachers. Dance coach employed to teach all year groups over the course of two terms. Sale sharks, Cheshire Cricket board, Trafford Handball club, Altrincham football club also delivered curriculum sessions.	This has helped to give teachers ideas and confidence when teaching dance and team sports.	Moving forward, we will continue to provide competition opportunities for every child, through intra and inter school events.
B team competitions, represent competitions and festivals. B team netball, represent tag rugby, represent dodgeball, Year 4 multi-skills festival and sports festival at AC for Year 3 and 4.	More children have the opportunity to represent school and have a positive experience of competition.	We now have a link with Altrincham College and plan to arrange events during the next academic year.
Embedding the school games values. Making this an integral part of PE lessons and intra/inter school competitions.	This has helped to improve behaviour in PE lessons, by emphasising respect and teamwork.	Teachers will continue to use the school games values to promote positive behaviour during PE lessons.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<ul style="list-style-type: none"><li>• We find that many children have not been swimming prior to joining Year 3. This may be partly due to cultural reasons.</li><li>• Covid may have had an impact on this year group, with swimming pool closures stopping their swimming progress in 2020-21.</li></ul>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	See above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	31%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Kate Markham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rosie Simon (PE Coordinator)
Governor:	Patrick Myers
Date:	16.5.24