

## Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- All-weather running track has been installed, enabling the Daily Mile to take place in winter months.</li> <li>- Personal Challenge has been embedded, meaning all children can see opportunities to achieve in sport.</li> <li>- A wide range of extra-curricular sporting opportunities were offered to children and we participated in a wide range of sporting competitions.</li> <li>- Numbers of pupil premium and SEND children in KS2 attending extra-curricular sporting activities is high</li> <li>- Sports Leadership scheme has been a success and is continuing this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce a Change 4 Life club to encourage those children who are not involved with extra-curricular clubs (30% in KS2)</li> <li>- Further improve staff knowledge through staff meetings to make staff aware of a range of equipment that they can use for PE.</li> <li>- Improve wellbeing by continuing to promote daily mile and personal challenge.</li> <li>- Increase the profile of PE in school through the use of noticeboards, web-site, newsletters and Twitter.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>77%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>74%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>70%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

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<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,800	<b>Date Updated:</b> February 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	- Regularly audit class equipment and update with new equipment as necessary.	£2000	- Children make regular use of their class equipment at break times, particularly balls for football and other team games. Full allocation of funds not spent due to school closure from March 2020.	-Laminated activity cards for break-times, which Sports leaders/Playground leaders can use to run games at play times.
Continue with the Daily Mile challenge to increase fitness and well-being.	-Use class trackers and display in classrooms.	£0	- Children are more motivated to be active and are improving their stamina by running at least 3 times a week. The Daily Mile Marathon challenge is proving very motivating for children and is having a positive and lasting impact on health and fitness.	Regular use of the track even during winter months will mean increased concentration and motivation for children.
Promote Growth Mindset in P.E. to ensure all children feel that they can achieve.	-Medals given out for Virtual Sports Day for both effort and achievement. Emphasis on Personal Best	£60	We operated a Virtual Sports Day online, providing medals for those who achieved or showed excellent effort. Photographs to celebrate pupils' achievements are posted to the school website.	Personal Challenge Competitions to be held annually

Continue to develop Sports Leadership program in school to provide leadership skills and increase participation.	-Children to run lunchtime Change 4Life club. Leaders to participate in the Fred Fun Day and complete their course.	£200 (Cost of transport to events)	Increased participation across school, including those who are disengaged with sport. Important leadership skills gained by all Year 6 children.	Continue to promote Sports Leadership next year. Change 4Life club to run in 2021.
-Continue to track how many children are engaging in physical activity in and outside of school.	-Pupil Voice Questionnaire to be completed Summer term 2020	£0	Unable to complete questionnaire due to Covid-19 but records have been retained of all children accessing extra curricular sports clubs at Well Green during 2019-20	Pupil voice questionnaire to be completed in 2021
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for PE subject leader to stay up to date with key changes and legislation in PE.	- RS to attend 2 CPD subject leader meetings over the course of the year. - Continue to invite coaches in from local clubs/organisations	£200	-All staff more up to date with PE initiatives. -Staff have gained ideas and inspiration from outside coaches to use in their own lessons.	Regularly update staff on PE initiatives and changes. Update new staff and those returning from maternity leave.
	-RS to keep up to date with CPD opportunities and offer them to staff.	£400	-Full allocation not spent due to school closure from March 2020	Aim to take full advantage of CPD opportunities in 2021
Promote 'active classrooms' to avoid children being sedentary for too long in lessons	-Update heat-maps for the 2019-20 academic year. -Promote active learning tools such as Super Movers/Go Noodle.	£0	-Classroom provision has increased activity, helping children to learn and stay focused.	-Ensure that staff share tips and ideas for increasing activity during classroom sessions. Staff using Super movers and Go Noodle.

Show how exercise is fun and enjoyable for adults and children	-‘Wake up and Shake up’ in both playgrounds during Sports Relief week. RS and Playground leaders to run the event and encourage parents and children to take part.	£0	-A fun and enjoyable event designed to get everyone moving. Lots of children and families joined in.	Wake Up and Shake ups to continue next academic year to involve both children and parents.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	- Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver.	£400	- Teachers take photographs and videos in lessons as evidence of the children's work. Formative assessment is recorded each lesson and end of module assessment grids completed.	- PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
	- TA with sports coaching qualifications to work alongside class teachers in one PE lesson a week to support them in delivering effective PE lessons following the new units from the PE Passport.	£4000	-We see great benefit from having two adults present during PE lessons, where possible. This allows for increased challenge and differentiation, as well as increased assessment opportunities.	-Continue with team-teaching approach where possible.
	-Altrincham Football Club to work with Year 1 and 2 in Autumn term and Year 3 and 4 in Spring term.	-£0 (see cost of lunchtime club below)		
	- Continue to review, replace and update PE equipment as necessary so that PE lessons can be taught effectively.	£2000	- Allocation not spent due to school closure from March 2020	
	-Ringway Golf Club will again provide a taster session and after school club for Junior Children.	£200	Cancelled due to Covid-19	-Aim to compete in Ringway competition once again next year.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer the experience of high quality lacrosse training to all Upper Junior children.	- Employ specialist coach from Soccerwise (outsourced by Timperley Lacrosse Club) to work with Year 5 and 6 children for one half term each to broaden their experience and develop their skills in this sport. Also to run an after school club during Autumn 1 and 2 and Spring 2.	£640	- Lacrosse sessions taught by Soccerwise Coach. - All upper junior children experienced high quality Lacrosse training in the Autumn term and some have then gone on to represent the school in lacrosse tournaments.	
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary. Aim to provide sports that children have never tried before in 2019/20 to broaden their experiences.	£1500	Quidditch and Scooting companies were booked but had to be cancelled due to Covid. Quidditch has been rearranged for October 2020.	Aim to provide an exciting Sports Week in 2021.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive sport.	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of competitions that they organise.	£600	- Year 5/6 teams have participated in both the boys and girls football leagues. The football teams have been very successful this year, both reaching the league finals.	-We are confident that we can get more than 48% of KS2 children competing for Well Green in 2020/21 (figures from 2018-19)
	- Employ specialist football coach to run an after school football club (in Autumn and Spring terms) to train children and enable us to participate in the Altrincham Schools football league.	£500	Both teams also competed in the MU Foundation tournaments at The Cliff.	-Aim to provide more B team opportunities in 2020/2021. This will further increase numbers of children competing for school.
	-Employ Altrincham Football Club coaches to run a girls' lunchtime football club	£100	- Hockey team are competing in Trafford school league 2019-20	
	-Enter the Lacrosse tournaments organised by Timperley Lacrosse Club.		- Year 5/6 lacrosse teams are participating in tournaments organized by Timerley Lacrosse club.	
	-Hockey club run by Timperley Hockey Club to run throughout Autumn and Spring Terms		- Inclusion festivals	-Aim to compete in more Inclusion Festivals, getting more SEND children participating and enjoying sport.
			- Mixed teams took part in the swimming gala at St Ambrose.	
			-Year 5 whole class athletics competition at Altrincham Leisure Centre was very successful.	
	-Pay for transport via minibus when necessary to enable teams to attend competitions.	£400	Not all of allocated funds were spent due to school closure from March 2020 and all summer term competitions being cancelled.	