

## Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>- Number of children competing for school has increased, due to B team events and festivals.</li> <li>- Opportunities for leadership in sport are being offered.</li> <li>- A wide range of extra-curricular sporting opportunities are being offered to children, throughout the year.</li> <li>- Personal challenge and daily mile competitions have embedded the idea of aiming to beat your own personal best.</li> <li>- Successful sports week in June 2022 encouraging all children to enjoy sport. This included more focus on Key Stage 1, with balance bikes.</li> <li>- Change 4 Life club is a regular fixture, to encourage less confident children.</li> </ul>	<ul style="list-style-type: none"> <li>- More emphasis on links between mental and physical health.</li> <li>- Communicate with parents, via newsletters, match reports, website and twitter. Make use of questionnaires to assess level of activity at home as well as in school.</li> <li>- Ensure that as many children as possible can have a positive experience of competition, to be achieved by entering a range of different event types, such as Excel, Sporting Values, Festivals etc.</li> </ul>	
		Please complete all of the below:
Meeting national curriculum requirements for swimming and water safety		
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>79%</b>	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>72%</b>	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>79%</b>	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>	

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Academic Year: 2022/23		Total fund allocated: £17,800	Date Updated: February 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	<ul style="list-style-type: none"> <li>- Regularly audit class equipment and update with new equipment as necessary.</li> <li>-Ensure that girls have access to football as well as boys at breaktimes.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Children make regular use of their class equipment at break times, particularly balls for football and other team games.</li> <li>- Children using equipment for new activities, such as long skipping ropes.</li> <li>-Girls' football has become very successful in our school and the numbers of girls playing has increased. Girls' football extra-curricular club is very popular.</li> </ul>	-Year 5 and 6 Sports Leaders to promote new playground games
Continue with the Daily Mile challenge to increase fitness and well-being.	<ul style="list-style-type: none"> <li>-Use class trackers and display in classrooms.</li> <li>-Daily Mile/Cross country challenge week for all children</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Run for Ukraine whole school challenge in 2021-22 was successful. Children enjoyed working together to achieve their goal.</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure that the track is in use throughout the year, even during winter months.</li> <li>-Daily mile competition has been arranged for May 2023, to coincide with Wellbeing week.</li> </ul>
Promote Growth Mindset in P.E. to ensure all children feel that they can achieve.	-Personal Challenges at the start of PE lessons. Children encouraged to practise at home.	£0	-Children are proud of their achievements. They realise that everyone can achieve in PE.	Encourage staff to get children to complete self-assessment on PE passport app

<p>Sports Leadership program to continue for 2022-23</p>	<ul style="list-style-type: none"> <li>-Whole school personal challenge competition Spring 2</li> <li>-Children to design and run simple lunchtime activities for less active children.</li> <li>- Children to do an assembly on being active</li> <li>-Children to produce posters and videos encouraging active lifestyles.</li> </ul>	<p>£60 (for prizes)</p> <p>£200 for transport and equipment</p>	<ul style="list-style-type: none"> <li>-Commonwealth Games personal challenge competition was successful, with lots of entries from different year groups.</li> <li>-Year 5 Sports Leaders ran personal challenges at breaktimes, which were good fun.</li> </ul> <p>Increased participation across school, including those who are disengaged with sport. Important leadership skills gained by children.</p> <p>Lunchtime club for less active children has been running in Spr 1 and has been a great success. Leaders will run a PE lesson for Year 1 and 2 and organize a Commonwealth Games incentive for Whit half term</p>	
<p>-Continue to track how many children are engaging in physical activity in and outside of school.</p>	<ul style="list-style-type: none"> <li>-Pupil Voice Questionnaire to be completed Summer term 2023</li> <li>-Keep and monitor club records to provide data (esp. for numbers of PP and SEND participating)</li> </ul>	<p>£0</p>		<p>-Pupil voice questionnaire to be completed June 2023</p>
<p>Promote 'active classrooms' to avoid children being sedentary for too long in lessons</p>	<ul style="list-style-type: none"> <li>-Continue to promote 5-a-day.</li> <li>-Promote active learning tools such as Super Movers/Go Noodle.</li> </ul>	<p>5 a day cost as part of TSSP membership</p>	<p>-Classroom provision will increase activity, helping children to learn and stay focused.</p>	<p>-Ensure that staff share tips and ideas for increasing activity during classroom sessions.</p> <p>-Investigate Orienteering activities, with maths and</p>

				phonics focus.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all staff to stay up to date with key changes and legislation in PE. CPD for dance and gymnastics to be a particular focus, to improve whole school teaching in this area.	<ul style="list-style-type: none"> <li>- RS to attend CPD subject leader meetings over the course of the year.</li> <li>- Continue to invite coaches in from local clubs/organisations</li> <li>-RS to keep up to date with CPD opportunities and offer them to staff.</li> </ul>	£200 (Cost of supply cover)  See cost below	<ul style="list-style-type: none"> <li>-Staff continue to gain knowledge and ideas from coaches.</li> </ul>	<ul style="list-style-type: none"> <li>-Regularly update staff on PE initiatives and changes. Update new staff and those returning from maternity leave.</li> </ul>
Communicate regularly with parents to keep them up to date with PE activity and successes.	<ul style="list-style-type: none"> <li>-Use and promote website and Twitter account for quick publicity of results and photos for sports teams and events</li> <li>-Encourage children to produce match reports.</li> <li>-Sports Leaders to produce a newsletter at the end of the year.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Sense of pride for children who have competed and raise profile making others want to get involved.</li> <li>-Website (sports page) continues to be updated regularly.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	- Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver.	£400	- Teachers take photographs and videos in lessons as evidence of the children's work. Formative assessment is recorded each lesson and end of module assessment grids completed.	-More focus on Cricket due to increasing popularity in school.
	-RS to monitor the quality of PE teaching across school (through lesson drop-ins and i-pad scrutiny).			
	-Altrincham Football Club to work with Year 1 and 2 in Autumn term and Year 3 and 4 in Spring term.	-£0 (see cost of after school clubs below)	-CPD for teachers, so they can get ideas for teaching multiskills/invasion games.	
	-Cheshire Cricket Board booked for Yr5 and Yr6 Aut 1, Yr 1 and 2 Spr 2 and Year 3 and 4 in Sum 1	-£1600		
	-Sale Sharks to work with Year 5 and 6 in Spring 2.	£200	-Community offer, so sessions are free. Cost is for transport to schools rugby festival later in the year at Sale Sharks ground.	

	- Continue to review, replace and update PE equipment as necessary so that PE lessons can be taught effectively.	£1500	-Football goals purchased for field, in order that we can play friendly matches at home. -First football friendly played in Feb 2023, which was a success as more children were picked to play.	-Keep staff updated with new equipment on a regular basis.
	-Gymnastics coach (Beth Tweddle Gymnastics) booked to teach all Year groups in Spring and Summer terms 2023.	£4000	-Staff will be in attendance in all lessons, in order that they can pick up coaching ideas to use themselves in lessons.	-RS to collect feedback from staff on impact of gymnastics coaches and staff CPD.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary.	£1200	Sports Week 2021-2022 (June 2022) was a great success, with skipping workshops, balance bikes and skateboarding. More focus on Key Stage 1. -Sports week 2023 has been booked: Activities include parkour, scooting, dodgeball, hockey, mini mudder.	Continue to include activities for all age groups to ensure maximum participation and engagement.
Continue to offer a wide range of after school sports clubs.	-RS to understand what are the most popular clubs offered, but also endeavor to introduce and promote		-Girls' and boys' football clubs are popular, run by coaches from AFC.	-Continue to monitor numbers and effectiveness of clubs.

<p>-Activities offered to promote health and wellbeing Offer experiences and tasters to motivate all children to be active</p>	<p>new sports to encourage more children to participate.</p> <p>-- Employ specialist football coach to run after school clubs for both girls and boys. Teams to be selected but all children encouraged to attend. Teams to be entered into tournaments and league</p> <p>-RS to run athletics club for Year 1 and 2 in Summer term 2023</p>	<p>£1100</p>	<p>-Netball club is also very popular (Autumn and Spring terms)</p>	<p>-Arrange more B team matches in 2023-24.</p>
	<p>-Continue to offer football, dodgeball/cricket and tennis sessions through current outside providers.</p>	<p>£0</p>	<p>-Athletics after-school club for Year 1 and 2 has been popular again in summer 2023</p> <p>-Year 5 and 6 rounders club was successful in Summer 2022.</p> <p>-Cricket club for Y4-6 in Autumn term could have been better attended.</p>	<p>-Find out what clubs children would prefer in pupil voice questionnaire.</p>
	<p>-Dragon dance sessions during arts week Feb 2023</p>	<p>No cost as paid direct to suppliers.</p>		
	<p>-Love Rocks PSHE scheme for Year 6 during Summer term.</p>	<p>£500</p>	<p>-Dragon Dance sessions were a great success. Children enjoyed them and were able to experience a type of dance that they had not tried before.</p>	<p>-Work with arts and wellbeing coordinators to organize similar events.</p>
	<p>-Mindful minis. Summer term wellbeing for Junior classes</p>	<p>£300</p> <p>£500</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive sport.	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of inter school competitions and virtual competitions that they organise.	£940	- Tier 1 paid for this year. This gives us access to Youth Sports Trust membership	-Make further use of Youth Sports Trust resources.
	-Enter Trafford Inclusion Festivals, to give SEND children more opportunities to compete for school	£120	-All enjoyed the inclusion festival at Manor Academy.	
	-Enter whole class festivals to give large numbers of children the opportunity to represent the school	£400	-Year 4 Multiskills Festival in September was very successful and good fun for all. Chn from Year 5 to compete in Sale Sharks Festival in June.	Continue to enter each year, as effective for building self-esteem and giving everyone a chance to represent school.
	-Enter more B team events to give a	£200		B team events create



	<p>variety of children the opportunity to compete for school. Also, enter more School Games Values events, which are more focused on inclusion.</p> <p>-Spring/Summer Sports Competitions if possible: Rounders, swimming, dodgeball.</p>			<p>opportunities for more children to represent school.</p>
-Ensure that we have enough quality kit for teams.	-Order new football kits and netball kits for both A and B teams.	£200	Swimming gala in 2023 was successful, giving different children the chance to compete. SGV (School Games Values) event for tag rugby has been entered for May 2023, to give even more children the opportunity to compete.	
		£2750	Order placed Summer term 2023	Children feel proud to wear school kit.