## Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:		
<ul> <li>Sports Leader scheme is up and running.</li> <li>Personal Challenge has been embedded, meaning all children can see opportunities to achieve in sport.</li> <li>A wide range of extra-curricular sporting opportunities have been offered to children, even whilst in bubbles.</li> <li>67% of Key Stage 2 children attended after school/lunchtime sports clubs in 2020-21. 80% of KS2 SEND children attended after school/lunchtime sports clubs in 2020-21.</li> <li>Successful sports week in June 2021, encouraging all children to enjoy sport.</li> <li>Change 4 Life club set up and running successfully.</li> </ul>	<ul> <li>Increase the numbers of children competing, through entry into whole cla n sports festivals, inclusion festivals and B team events</li> </ul>		
		Please complete all of the below:	
Meeting national curriculum requirements for swimming and water safe	ety		
What percentage of your Year 6 pupils could swim competently, confide of at least 25 metres when they left your primary school at the end of la		81%	
What percentage of your Year 6 pupils could use a range of strokes effect backstroke and breaststroke] when they left your primary school at the		72%	
What percentage of your Year 6 pupils could perform safe self-rescue in when they left your primary school at the end of last academic year?	88%		
Schools can choose to use the Primary PE and Sport Premium to provide but this must be for activity <b>over and above</b> the national curriculum rec way?		No	



Academic Year: 2021/22	Total fund allocated: £17,800	Date Updated:	February 2022	Percentage of total allocation: %
	<u>all</u> pupils in regular physical activity – t least 30 minutes of physical activity a		fficer guidelines recommend that	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	- Regularly audit class equipment and update with new equipment as necessary.	£2000	<ul> <li>Children make regular use of their class equipment at break times, particularly balls for football and other team games.</li> <li>Elastics and skipping focus in some year groups have engaged children.</li> </ul>	-Sports leaders to promote play-time games.
Continue with the Daily Mile challenge to increase fitness and well-being.	-Use class trackers and display in classrooms. -Intra-school daily mile/cross country competition to be held in Spring 2 (postponed from Spr 1 due to bubbles in some yr groups)	£100	- Intra-school competition in 2021-21 was a success. All classes using the track daily.	Regular use of the track even during winter months will mean increased concentration and motivation for children.
Promote Growth Mindset in P.E. to ensure all children feel that they can achieve.	-Personal Challenges at the start of PE lessons. Children encouraged to practise at home. -Whole school personal challenge competition Spring 2	£0 £60 (for prizes)	Children are proud of their achievements. They realise that everyone can achieve in PE.	Personal Challenge Competitions to be held annually
Created by: Provident for Spor	Supported by: 🔏 🕯		Nor pespie More active More active	

Sports Leadership program to continue for 2021-22	-Children to design and run simple lunchtime activities for less active children. - Children to do an assembly on being active -Children to produce posters and videos encouraging active lifestyles.	£200 for equipment		Continue with lunchtime club (change 4 life club) and offer to more children/year groups.
-Continue to track how many childrer are engaging in physical activity in and outside of school.	-Pupil Voice Questionnaire to be completed Summer term 2022 -Keep and monitor club records to provide data (esp. for numbers of PP and SEND participating)	£0	encouragement to get involved.	Pupil voice questionnaire to be completed annually. Encourage staff to get children to complete self-assessment or PE passport app
Promote 'active classrooms' to avoid children being sedentary for too long in lessons	-Reintroduce 5 a day -Promote active learning tools such as Super Movers/Go Noodle.	5 a day cost as part of TSSP membership	-Classroom provision will increase activity, helping children to learn and stay focused.	-Ensure that staff share tips an ideas for increasing activity during classroom sessions.
Key indicator 2: The profile of PE and	sport being raised across the school a	as a tool for who	le school improvement	Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





CPD for all staff to stay up to date	- RS to attend CPD subject leader	£200 (Cost of	-Staff have gained knowledge	-Regularly update staff on PE
with key changes and legislation in	meetings over the course of the	supply cover)	and ideas from coaches in	initiatives and changes. Update
PE. CPD for dance and gymnastics to	year.		previous years.	new staff and those returning
be a particular focus, to improve	- Continue to invite coaches in from	See cost below		from maternity leave.
whole school teaching in this area.	local clubs/organisations		-Altrincham football coaches	
	-RS to keep up to date with CPD		have provided staff with ideas for	
	opportunities and offer them to		invasion games, which are useful	
	staff.		for all outdoor PE lessons.	
	-Dance CPD for all staff (online and	£500		
	in twilight in-person)			
Communicate regularly with parents	-Use and promote Twitter account		-Sense of pride for children who	-Sports Leader newsletter
to keep them up to date with PE	for quick publicity of results and	£0	have competed and raise profile	would increase profile even
activity and successes.	photos for sports teams and events		making others want to get	more.
			involved.	
	-Encourage children to produce		-Website has been updated	
	match reports		regularly in 2021-22 by RS	





Key indicator 3: Increased confid	ence, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	<ul> <li>Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver.</li> <li>-RS to monitor the quality of PE teaching across school (through lesson drop-ins and i-pad scrutiny. (Nov 2021)</li> </ul>		- Teachers take photographs and videos in lessons as evidence of the children's work. Formative assessment is recorded each lesson and end of module assessment grids completed.	
	-Altrincham Football Club to work with Year 1 and 2 in Autumn term and Year 3 and 4 in Spring term.	after school	-CPD for teachers, so they can get ideas for teaching multiskills/invasion games.	
	-Sale Sharks booked for Yr5 and Yr6 Spr 2	-£0 (Community offer)		
	-Hockey coach to work with Year 5 and 6 in Autumn 1	£350		
	-Cheshire Cricket Board booked to work with Year 1 and 2 in Summer 1	£600		
	<ul> <li>Continue to review, replace and update PE equipment as necessary so</li> </ul>	£2000	- First order completed Sept 2021	-Keep staff updated with ne equipment on a regular basi



	that PE lessons can be taught effectively. -Cricket coach to be employed for Year 1 and 2 Spring or Summer term.	£700		
Key indicator 4: Broader experier	nce of a range of sports and activities off	ered to all pupils		Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invite local clubs/organisations to do taster sessions in school.	- RS to research and make contact with local clubs.	£0	- Hale Karate Club and Ringway Golf club both provided taster sessions last year, which worked very well.	
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary.	£2000	Sports Week 2020-21 was a great success, with bubble footie, karate, Sale Sharks tag rugby and golf.	Aim to provide more Early Years and Key Stage 1 activities in 2021-22
Key indicator 5: Increased partici	pation in competitive sport			Percentage of total allocation:
				%

School focus with clarity on intended		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:		anocateu.		next steps.
Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of inter school competitions and virtual competitions that they organise.	£940	- Tier 1 paid for this year. This gives us access to Youth Sports Trust membership	
sport.	- Employ specialist football coach to run after school clubs for both girls and boys. Teams to be selected but all children encouraged to attend. Teams to be entered into tournaments and league	£650	<ul> <li>Girls' football is now an after school club, in order that they are given the same amount of training time as the boys.</li> <li>Girls and boys attended the first tournament in Oct 2021.</li> </ul>	
	-Netball Club (RS) is running on Wednesdays. League matches to start in Feb 2022.	£O	-Tournaments entered for Feb/Mar 2022. -Netball club is thriving, and very popular.	
	-Golf club for Juniors with Ringway Golf Club.	£120	-Booked for 21 <sup>st</sup> June – 19 <sup>th</sup> July	
	-Enter Trafford Inclusion Festivals, to give SEND children more opportunities to compete for school	£200	-Year 3 Friendship festival and Year 4 multiskills festival were successful and children really enjoyed them. Year 5 to attend Sports Hall athletics competition	
	-Enter whole class festivals to give large numbers of children the opportunity to represent the school	£600	in Feb 2022.	

-Enter more B team events to give a variety of children the opportunity to compete for school.		-Competed in B team football event (girls) and have entered B team netball tournament in March	
-Spring/Summer Sports Competitions if possible: Rounders, tennis, swimming, dodgeball.	£200		



