

## Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- All-weather track is being utilised regularly by all age-groups</li> <li>- Personal Challenge has been embedded, meaning all children can see opportunities to achieve in sport.</li> <li>- A wide range of extra-curricular sporting opportunities were offered to children and we participated in a wide range of sporting competitions.</li> <li>- Numbers of pupil premium and SEND children in KS2 attending extra-curricular sporting activities is high</li> <li>- Virtual Sports Day in Summer 2020 was a success, with engagement from both in-school and home learners</li> </ul>	<ul style="list-style-type: none"> <li>- Focus on fitness and wellbeing, particularly in times of lockdown/isolation</li> <li>- Further improve staff knowledge through staff meetings to make staff aware of a range of equipment that they can use for PE.</li> <li>- Promoting active classrooms, even during Maths and English</li> <li>- Increase the profile of PE in school through the use of noticeboards, web-site, newsletters and Twitter.</li> <li>- Ensure that Sports Week is an opportunity for all to try out new activities.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>85%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>80%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>79%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

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Academic Year: 2020/21		Total fund allocated: £17,800	Date Updated: May 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	- Regularly audit class equipment and update with new equipment as necessary.	£2000	- Children make regular use of their class equipment at break times, particularly balls for football and other team games.	-Laminated activity cards for break-times. Playground leaders for each bubble.
Continue with the Daily Mile challenge to increase fitness and well-being.	-Use class trackers and display in classrooms. -November class incentive/virtual cross country race	£0	- Children are more motivated to be active and are improving their stamina by running at least 3 times a week. Children have a sense of achievement, competing against themselves	Regular use of the track even during winter months will mean increased concentration and motivation for children.  Promote Daily Mile using Twitter and website.
Promote Growth Mindset in P.E. to ensure all children feel that they can achieve.	-Personal Challenges at the start of PE lessons. Children encouraged to practice at home.	£0	Children are proud of their achievements. They realise that everyone can achieve in PE.	Personal Challenge Competitions to be held annually

Adapt Sports Leadership program for 2020-21. Leaders within each bubble for Years 2-6.	<ul style="list-style-type: none"> <li>-Children to run simple lunchtime activities in their bubbles.</li> <li>-School to rejoin Trafford Sports Leadership program if it restarts this year.</li> </ul>	£0	Increased participation across school, including those who are disengaged with sport. Important leadership skills gained by children.	<p>Sports leaders have been proactive and helpful. They ran an online assembly, helped with daily mile competition and participated in bubble training with Chris Dyson from Trafford SSP.</p> <p>Change 4 Life club could not run, due to being unable to mix bubbles.</p>
-Continue to track how many children are engaging in physical activity in and outside of school.	<ul style="list-style-type: none"> <li>-Pupil Voice Questionnaire to be completed Summer term 2021</li> <li>-Swimming questionnaire for Year 6 to be completed</li> <li>-Keep and monitor club records to provide data (esp. for numbers of PP and SEND participating)</li> </ul>	£0	RS will know which children need to be targeted to give more encouragement to get involved.	<p>Pupil voice questionnaire to be completed annually.</p> <p>Encourage staff to get children to complete self-assessment on PE passport app</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

CPD for PE subject leader to stay up to date with key changes and legislation in PE.	<ul style="list-style-type: none"> <li>- RS to attend CPD subject leader meetings over the course of the year.</li> <li>- Continue to invite coaches in from local clubs/organisations</li> <li>-RS to keep up to date with CPD opportunities and offer them to staff.</li> </ul>	£0 (Cost of coaches below)	<ul style="list-style-type: none"> <li>-All staff more up to date with PE initiatives.</li> <li>-Staff have gained ideas and inspiration from outside coaches to use in their own lessons.</li> <li>-Full allocation not spent due to school closure from March 2020</li> </ul>	<ul style="list-style-type: none"> <li>-Regularly updated staff on PE initiatives and changes. New staff and staff returning from maternity leave updated.</li> <li>-CPD offer has again been very limited due to Covid-19 restrictions. RS completed LTA online training and FA online PE training.</li> <li>-RS attended zoom subject leader meetings</li> </ul>
Promote 'active classrooms' to avoid children being sedentary for too long in lessons	<ul style="list-style-type: none"> <li>-Update heat-maps for the 2020-21 academic year.</li> <li>-Promote active learning tools such as Super Movers/Go Noodle.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Classroom provision will increase activity, helping children to learn and stay focused.</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure that staff share tips and ideas for increasing activity during classroom sessions. Staff using Super movers and Go Noodle.</li> </ul>
Communicate regularly with parents to keep them up to date with PE activity and successes.	<ul style="list-style-type: none"> <li>-Use and promote Twitter account for quick publicity of results and photos for sports teams and events</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Sense of pride for children who have competed and raise profile making others want to get involved.</li> <li>-Encourage children to produce match reports</li> </ul>	<ul style="list-style-type: none"> <li>-Twitter and website now both being used to promote sporting activity and achievements</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	- Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver.	£360	- Teachers take photographs and videos in lessons as evidence of the children's work. Formative assessment is recorded each lesson and end of module assessment grids completed.  - PE passport app monitored Autumn 2020. Teachers taking photos and making assessment notes for each lesson.	-Continue with team-teaching approach where possible.  -Try to arrange training for staff on PE passport for 2021-22.
	- TA with sports coaching qualifications to work alongside class teachers in one PE lesson a week to support them in delivering effective PE lessons following the new units from the PE Passport.	£4000	-We see great benefit from having two adults present during PE lessons, where possible. This allows for increased challenge and differentiation, as well as increased assessment opportunities.	
	-Altrincham Football Club to work with Year 1 and 2 in Autumn term and Year 3 and 4 in Spring term.	-£0 (see cost of lunchtime and after school clubs below)		

	<p>-Cheshire Cricket board to work with Year 1 and 2 (Autumn1), and Year 5/6 in Summer 1.</p> <p>-Yoga teacher for Year 3 and 4 Spring 2/summer 1 plus after school club for Reception children</p> <p>- Continue to review, replace and update PE equipment as necessary so that PE lessons can be taught effectively.</p>	<p>£1,180</p> <p>£1800</p> <p>£2000</p>	<p>-Cricket coaches have been excellent. Children have gained new skills and teachers have been able to pick up ideas for their own sessions. No inter school opportunities due to Covid-19 restrictions.</p> <p>-Mindfulness and wellbeing for the children.</p> <p>-Excellent sessions, which have been very beneficial to the children. They understand how it benefits mental and physical wellbeing.</p> <p>- First order completed Sept 2020</p>	<p>-Aim to enter cricket competitions in 2021-22</p> <p>-Continue to provide a focus on wellbeing and mindfulness.</p> <p>-Order to be placed June/July to ensure equipment is up to date for September.</p>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Invite local clubs/organisations to do taster sessions/extra-curricular clubs in school.	- Hale Karate Club and Ringway Golf Club to be invited in.	£0	- Hale Karate Club worked with Year 3 and 4 in Oct 2020. All children enjoyed this and learnt new skills.	-Invite Ringway golf club in Summer 1 if restrictions allow
	-Hale Karate Club to do after school club with Year 4 in Summer 2. Ringway Golf Club to do after school club for Year 5 in Summer 1.	£144	-Golf Club for Year 5 was very successful and children spent last session at the club.	
	-Hockey club (Year 5 Autumn term and Year 4 Spring 2/summer 1) Run by Mark Talbot of Timperley Hockey Club.	£400	-Successful club, particularly Year 4 as uptake was very good.	-Continue hockey club in Autumn term
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary. Aim to provide sports that children have never tried before in 2020/21 to broaden their experiences.	£2000	-Quidditch was rearranged from Sports Week cancelled last year and was a great success (Oct 2020). -Bubble football, Sale Sharks, Karate and Tri Golf booked for Sports week 2021. Also doing Olympic themed sports day.	Aim to provide an exciting Sports Week in 2022.
Use wellbeing week to encourage children to look after both physical and mental health	-Yoga and mindfulness sessions for wellbeing week in November. Books to support mental wellbeing	£1400	-Children learn how to be calm and focused, as well as gaining flexibility and strength and trying out a new activity.	

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive sport.	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of inter school competitions and virtual competitions that they organise.	£940	- Tier 1 paid for this year. This gives us access to Youth Sports Trust membership	-Aim to make further use of resources from Youth Sport Trust
	- Employ specialist football coach to run an after school football club (in Autumn and Spring terms) to train children and enable us to participate in the Altrincham Schools football league. -Employ Altrincham Football Club coaches to run a girls' lunchtime football club	£640	- Girls' and Boys' football teams are entered for Altrincham Schools leagues in 2020-21  --AFC restarted coaching and after school/lunchtime clubs on 8 <sup>th</sup> March	-Girls' football club will be an after-school club from September to give equal time to girls and boys.
	- Enter the Hockey League run by Timperley Sports/Trafford SSP.	£0	-Year 5 and Year 4 to compete this year.  -No competitions due to Covid but coach restarted on March 8 <sup>th</sup> with after school club	-Enter hockey league in 2021/22
	-Netball Club (RS) is running on Wednesdays. Aim is to arrange friendly matches as league has been cancelled this year.  -Pay for transport via minibus when necessary to enable teams to attend competitions.	£0	-Netball club was successful in Spring 2. Lots of interest among children. No matches due to Covid 19 restrictions.  -Reduced due to Covid restrictions	-Aim to enter netball league in 21/22 season.



	<p>-Spring/Summer Sports Competitions if possible: Rounders, tennis, swimming, dodgeball, Inclusion Festivals. Dependent on Covid-19 restrictions</p> <p>-Compete in virtual inter school challenges, organised by Trafford SSP.</p> <p>-Daily mile challenge for Years 1-6.</p>	<p>£0</p> <p>£0</p>	<p>-Inter school events again disrupted by Covid-19.</p> <p>-Year 4, 5 and 6 have competed in virtual competitions. This has been good to motivate the children and they have enjoyed the feeling of competition.</p> <p>-Children really enjoyed this and tried hard to beat their personal best. Team competition.</p>	<p>-Continue to make use of virtual opportunities when face to face competition is not going ahead.</p> <p>-Continue to promote daily mile and personal challenge.</p>
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