

Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Raised the profile of sports teams within school by purchasing new team kits. - Offered a variety of opportunities in sports week with a zip wire and climbing wall. - Launch of the 'Daily Mile' was successful and the children enjoyed the Marathon Challenge. - A wide range of extra-curricular sporting opportunities were offered to children and we participated in a wide range of sporting competitions. 	<ul style="list-style-type: none"> - Aim is to get an all-weather running track to enable 'Daily Mile' runs to happen all year round to help develop fitness. - Develop Sports Leadership in school to give leadership opportunities to older children and to encourage increased participation from younger children (though lunchtime activities etc.) - Develop Growth Mindset in P.E. Introduce personal challenge activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2018/19		Total fund allocated: £17,800	Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	- Regularly audit class equipment and update with new equipment as necessary.	£1800	- Children make regular use of their class equipment at break times, particularly balls for football and other team games.	- Promote achievements and progress more using sports notice board and website.
Continue with the Daily Mile challenge to increase fitness and well-being.	- Use class trackers and display in classrooms.	£0	- Children are more motivated to be active and are improving their stamina by running at least 3 times a week. The Daily Mile Marathon challenge is proving very motivating for children and is having a positive and lasting impact on health and fitness.	
Promote Growth Mindset in P.E. to ensure all children feel that they can achieve.	- Personal Challenges to be given out during Whit holidays to encourage children to beat their best performances.	£70	Lots of children participated in the challenge and improved performances. Children were motivated by being recognised for their own achievements rather than comparisons with others.	

Develop Sports Leadership program in school to provide leadership skills and increase participation.	-Children to run an assembly in January and conduct lunchtime club for younger children in Spring term.	£200 (Cost of transport to events)	Increased participation across school, including those who are disengaged with sport. Important leadership skills gained by all Year 6 children.	Fred Fun Day 2019 was very successful. Encouraged leadership skills as well as participation from children who don't usually take part in sporting events.
-Make more use of the PE Passport in order to more efficiently track how many children are engaging in physical activity in and outside of school.	-Pupil Voice Questionnaire completed Summer term 2019.		-Questionnaire completed May 2019. Results showed that overall participation in extra-curricular clubs for KS2 is 70%. SEND 80% and Pupil Premium 81%.	In 2019/20 the Sports Leaders will run a 'Change 4 Life' Club to increase participation further. PE Passport to be updated termly by AG and RS.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for PE subject leader to stay up to date with key changes and legislation in PE.	- RS attended 2 subject leader workshops through the Sports Partnership (Oct and March). Feedback to staff in meetings. - Supply cover to allow RS to attend training.	£200	-All staff will be more up to date with PE initiatives.	-Regularly update staff on PE initiatives and changes.
Introduce 'heat-maps' as a way to monitor activity within the classroom.	-Heatmaps updated for 2018/19 school year. Action plan generated from these.	£0	-Classroom time will be more active, helping children to learn and stay focused.	-Ensure that staff share tips and ideas for increasing activity during classroom sessions. Promote Super movers and other active learning tools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	<ul style="list-style-type: none"> - Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver. - TA with sports coaching qualifications to work alongside class teachers in one PE lesson a week to support them in delivering effective PE lessons following the new units from the PE Passport. - Cheshire Cricket Board to come in to work with Year 5 and 6 in Spring 1. -Trafford Handball Club to come in to work with Year 3 and 4 in Spring 1. -Altrincham Football Club to work with Year 3 and 4 in Autumn term and Year 1 and 2 in Spring term. - Continue to review, replace and update PE equipment as necessary so that PE lessons can be taught effectively. -Ringway Golf Club provided a taster session for Year 4 and 5. 	<ul style="list-style-type: none"> £400 £4000 £0 £400 £0 (see cost of lunchtime club below) £2000 £0 	<ul style="list-style-type: none"> - Feedback from teachers regarding the PE Passport has been positive and using this scheme helps to ensure we have a balanced, inclusive and progressive PE curriculum. - Teachers take photographs and videos in lessons as evidence of the children's work. -Staff have knowledge of how to deliver lessons on a new sport (handball). Aim is to compete in the Trafford schools handball competition next year. - New order to be placed in the summer term. 	<ul style="list-style-type: none"> - PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. - PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. Children have enjoyed the sessions run by Altrincham football Club and Trafford Handball Club. They have benefitted from the specialist knowledge of Cheshire Cricket Board. -Aim to arrange matches in conjunction with Ringway Golf Club for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Offer the experience of high quality lacrosse training to all Upper Junior children.	- Employ specialist coach from Timperley Lacrosse Club to work with Year 5 and 6 children for one half term each to broaden their experience and develop their skills in this sport. Also to run an after school club during Autumn 1 and 2 and Spring 2.	£480	- Specialist Lacrosse teaching was delivered by specialist coach from Timperley Lacrosse Club in the Autumn term. - All upper junior children experienced high quality Lacrosse training and some have then gone on to represent the school in lacrosse tournaments.	Progress in lacrosse has been excellent. We competed very strongly even against schools that have traditionally played a lot of lacrosse. This will continue next season and Timperley lacrosse will deliver sessions again next year.
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary.	£1000	Children enjoyed all activities in Sports Week. Participation from all children.	Aim to provide sports that children have never tried before in 2019/20 to broaden their experiences.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive sport.	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of competitions that they organise. - Employ specialist football coach to run an after school football club (in Autumn and Spring terms) to train children and enable us to participate in the Altrincham Schools football league. - Employ Altrincham Football Club coaches to run a girls' lunchtime football club - Employ specialist coach for after school Lacrosse training in the Autumn Term/Spring 2 to develop skills so that children are able to compete in	£600 £650 £450 £530	- Year 6 teams have participated in both the boys and girls football leagues. Both teams also competed in the MU Foundation tournaments at The Cliff. - The year 6 netball team participated in the netball league. - A year 5 netball team participated in a friendly tournament. - Year 4/5/6 lacrosse teams participated in 4 mixed lacrosse tournaments over the season. - 10 children of mixed ages that are SEN or less active are attending an inclusion festival in	- Aim in 2019/20 is to participate in more B team events to give even more children the opportunity to compete. Inclusion Festivals were very successful, involving more SEND children in sport and

	<p>competitions. Enter the Lacrosse tournaments organised by Timperley Lacrosse Club.</p> <p>- Pay for transport via minibus when necessary to enable teams to attend competitions.</p>	£400	<p>March.</p> <ul style="list-style-type: none"> - Mixed teams took part in the swimming gala at St Ambrose. - Summer term competitions included rounders, dodgeball, tennis and golf. 	<p>competing for their school.</p> <p>Golf competition in conjunction with Ringway Golf Club was a good way to give some different children the experience of competing for school.</p>
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