

## Well Green Primary Sport Premium Action Plan and Budget Tracking



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- PE Passport purchased and implemented to ensure a broad, balanced and progressive PE curriculum.</li> <li>- Staff CPD by working alongside specialist coaches to develop their confidence in teaching a range of sporting skills.</li> <li>- New equipment purchased for gymnastics.</li> <li>- Increased range of and participation in extra-curricular activities.</li> <li>- Broader programme of competitions offered throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all PE equipment is up to date and there is enough for all children to participate.</li> <li>- Update and purchase new team kits for those representing the school in competitions.</li> <li>- Offer a broader range of activities in sports week in the Summer term.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>81%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>75%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>66%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>



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Academic Year: 2017/18		Total fund allocated: £17,800	Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to a range of equipment at break times to encourage physical activity at these times.	- Regularly audit class equipment and update with new equipment as necessary.	£200	- Children make regular use of their class equipment at break times, particularly balls for football and other team games.	- The school council decided on new equipment to be purchased and this has now been distributed to classes. It is being used regularly at break times.
Launch the 'Daily Mile' marathon challenge in the Summer term across school to promote personal challenge and increase physical activity.	- PE coordinator to hold a staff meeting around healthy, active lifestyles in the Spring Term and launch the Summer marathon challenge.	-	- Children are more motivated to be active and are improving their stamina by running at least 3 times a week. - Also held a family fun run before school for Sports Relief which raised the profile of the need to be more active with the parents.	- The Daily Mile Marathon challenge is proving very motivating for children and is having a positive and lasting impact on health and fitness. - Maybe more family runs could be organized to continue to raise the profile of healthy, active lifestyles with parents.
Have a running track laid around the field so 'Daily Mile' runs can take place all year.	- JB and KM to start to research running tracks and get quotes.	£5000 (to be combined with money from next year and PTA fundraising)	- KM has received a quote for this and we are going to raise the rest of the money during 2018-19.	- A running track will enable 'Daily Mile' runs too take place all year as often the field is too wet in Winter.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for PE subject leader to stay up to date with key changes and legislation in PE.	<ul style="list-style-type: none"> <li>- JB to attend subject leader workshops through the Sports Partnership and attend training day on outstanding PE.</li> <li>- Supply cover to allow JB to attend training.</li> </ul>	<p>£70</p> <p>£270</p>	<ul style="list-style-type: none"> <li>- Held a staff meeting to feedback to staff about what outstanding PE should look like and to promote healthy, active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff are implementing ideas like the 'Daily Mile' and 'Supermovers' shared in the meeting.</li> </ul>
Update the school kits for sports teams that represent the school in sporting competitions. This is to raise the profile of the sports teams within school and help to instill a sense of pride when representing Well Green in competitions.	<ul style="list-style-type: none"> <li>- PE subject leader to contact and meet with staff from Monkhouses uniform shop to decide on new kits in school colours with the school logo on for football, lacrosse, netball and cross country. Also purchase staff sports kits with school name and logo on for when they are accompanying children to competitions.</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>- The new kits have been purchased and have been sorted and numbered at school.</li> </ul>	<ul style="list-style-type: none"> <li>- Children in September were very excited to wear the new kits and it has made them more enthusiastic about representing the school. It raises the profile of our school as the kits now have the logo and school name on them.</li> <li>- Kits will be numbered and checked out and back in to ensure nothing is lost.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a high quality of physical education for all pupils in KS1 and KS2 to ensure they are competent in a range of skills.	<ul style="list-style-type: none"> <li>- Continue to purchase the Primary PE Passport from the 'PE and Sports Hub' to provide a varied and progressive PE scheme and lesson plans for teachers to deliver.</li> <li>- TA with sports coaching qualifications to work alongside class teachers in one PE lesson a week to support them in delivering effective PE lessons following the new units from the PE Passport.</li> <li>- Sports Coach from 'Shooting Stars' for one session a week to rotate round classes, supporting teachers in delivering their new PE units.</li> <li>- Continue to review, replace and update PE equipment as necessary so that PE lessons can be taught effectively.</li> </ul>	<p>£400</p> <p>£4250</p> <p>£875</p> <p>£830</p>	<ul style="list-style-type: none"> <li>- Feedback from teachers regarding the PE Passport has been positive and using this scheme helps to ensure we have a balanced, inclusive and progressive PE curriculum.</li> <li>- Teachers take photographs and videos in lessons as evidence of the children's work.</li> <li>- Photographs and AfL on the PE app show the work the children have done and feedback from teachers is that they have found it useful to work alongside a coach.</li> <li>- Gathered ideas from staff as to equipment needed and the order was placed in the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>- PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</li> <li>- PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> <li>- Staff have been upskilled and feel more skilled and better equipped to teach their P.E. units having worked alongside specialist coaches.</li> <li>- P.E. equipment purchased to ensure enough for all pupils in lessons. It has been sorted and bagged/boxed to ensure equipment is easy to find.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Offer the experience of high quality lacrosse training to all Upper Junior children.	- Employ specialist coach from Timperley Lacrosse Club to work with Year 5 and 6 children for one half term each to broaden their experience and develop their skills in this sport.	£360	- Specialist Lacrosse teaching was delivered by specialist coach from Timperley Lacrosse Club in the Autumn term. - All upper junior children experienced high quality Lacrosse training and some have then gone on to represent the school in lacrosse tournaments.	- Teachers have been upskilled in teaching lacrosse having observed and worked alongside the coaches.
Provide children with a variety of opportunities to take part in sporting activities that are not part of curriculum lessons in Sports Week to broaden their experiences.	- Research a variety of activity ideas and opportunities for children to participate in during sports week. Book sessions and coaches as necessary.	£1500	- We had the Challenge 4 Change bus with zipwire and climbing wall for KS2 children. UKS2 had boxing taster sessions. LKS2 had 'Edventure' movement sessions.	- There was a lot of positive feedback from the sports week activities, especially the zipwire and climbing wall. For some children, it even helped to develop their confidence and overcome their fears.
Offer further extra-curricular opportunities.	- Look into ideas for a club before school.	£70	- Judo club took place before school for a half term in the Summer.	- Look to offer further opportunities like this next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend a variety of sporting competitions through the Trafford School Sports Partnership to encourage increased participation from pupils in inter-school competitive sport.	- PE Subject Leader to register the school for the Trafford Sports Partnership to access the range of competitions that they organise.  - Employ specialist football coach to run an after school football club (in Autumn and Spring terms) to train children and enable us to participate in the Altrincham Schools football league.  - Employ specialist coach for after	£600  £875  £260	- Year 6 teams have participated in both the boys and girls football leagues. - A year 5 boys team took part in an indoor football tournament. - The year 6 netball team participated in the netball league. - A year 5 netball team participated in a friendly tournament. - Year 6 lacrosse teams participated in 4 lacrosse	- Teams feedback on their tournaments and matches in assemblies which encourages other children to want to get involved and participate in competitive sports.  - Next year, maybe try to organise more B team and friendly matches/competitions with other schools for those children that may not normally

	<p>school Lacrosse training in the Autumn Term to develop skills so that children are able to compete in competitions. Enter the Lacrosse tournaments organised by Timperley Lacrosse Club.</p> <p>- Pay for transport via minibus when necessary to enable teams to attend competitions.</p> <p>- All of LKS2 to participate in a Tag Rugby festival following on from their sessions with Sale Sharks coaches.</p>	<p>£100</p> <p>£250 (cost of a coach to transport)</p>	<p>tournaments over the season (a boys, a girls and 2 mixed).</p> <p>- 10 children of mixed ages that are SEN or less active attended an Inclusion festival.</p> <p>- Mixed teams took part in the swimming gala at St Ambrose.</p> <p>- In Summer, we took part in orienteering, cricket, rounders and tennis tournaments.</p> <p>- LKS2 children all took part in competitive tag rugby matches at the festival in mixed teams.</p>	<p>have the opportunity.</p> <p>- Children thoroughly enjoyed the tag rugby festival. Next year, we could look into attending more festivals like this.</p>
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