**Friday 29th September 2023 AUTUMN 1 WEEK 4**

Dear Parents,

**Maths**: Your child has been practising counting. They have practised saying the ‘counting sequence’ out loud AND also practised touch counting 1 object to the correct number. The second counting skill is a lot trickier for your child. It is known as ‘rational counting’. It is the focus of this week’s homework (see below).

**Literacy**: Our focus texts this week have been ‘The Three Little Pigs’, ‘The Leaf Thief’ and ‘Is There Anyone Like Me?’ If you would like to share these books with your child, see links below- you can copy and paste these from this letter on the school website.

<https://www.youtube.com/watch?v=RE9oBF8ao5g>

<https://www.youtube.com/watch?v=E5OEKyM6NT4>

**Art**: We have explored collaging. We used our Think Equal book ‘Is There Anyone Like Me? To create an okapi with collage. They were all unique, like us!

**History**: We have looked at our birthdays on our class wall timeline. We have chatted about birthdays and what happens when we celebrate our birthday.

**Geography: We have been building large ‘shelters’ outside in Nursery with our crates, tarps, planks and large wooden blocks. We have been building small ‘shelters’ for the Three Little Pigs from straw, sticks and small blocks. We looed at sukkahs, which are a Jewish shelter that Jewish people will have their dinner in on Friday night.**

**Phonics: We played ‘Guess the sound’, ‘What is teddy drumming on?’ and ‘Guess the animal’.**

**P.E:** Your child has engaged in a dance lesson led by a specialist coach. Your child has practised gross motor skills necessary for pre-writing. We have also used our all-weather running track every day and had a session with Ms V-C.

**Science:** In science, we learnt about the two types of squirrel that live in Britain. We used our science observation skills and chatted about what is the same about them and what is different.

***Homework- please re-read the Literacy focus books we have read in class. If you do not have a copy at home of these, they are available in the links below:***

***Please use real objects and practise 1-1 correspondence touch counting with your child. At the age of three, a child should be practising accurate ‘touch counting’ to 5.***

***This letter is on the school website- it may be easier to copy and paste the links via the website****.*

***\* subjects in blue font are taught in afternoon sessions only.***

If you have any questions please do not hesitate to contact me.

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S. Van Cook