**Friday 22nd September 2023**

Dear Parents,

We have had a lovely but wet week in Nursery. Below is an overview of what your child has been learning this week:

**Maths**: Sorting: your child has been sorting objects according to a set criterion. For example, in the Small World area, children have been sorting vehicles, people, dinosaurs, farm animals and wild animals into separate baskets. This is a tricky skill, as your child needs to decide what characteristics the object has, then mentally qualify WHY they are separating that object from the others. Some children have been sorting wooden objects from metal objects. This is part of ‘Sets’ knowledge. This underpins knowledge for data in later learning.

**Literacy**: We read The Room on the Broom by Julia Donaldson. We have listened to rhythm of the story. We have joined in with repeated phrases. We have listened to onomatopoeic words and phrases. We have also focused on the THINK EQUAL text ‘Me, Myself and I’

**D.T** We have made an apple crumble in D.T. We have learnt how to use a chopping knife safely and counted the pieces of apple. We have learnt the parts of an apple: peel, core and pips/seeds. We composted the bits we didn’t need for the worms.

**History**: We looked at a cauldron. We chatted about how people used to use cauldrons to cook over fires a long time ago.

**Geography: we have made a class map of the fetures we have explored. So far, we have found the school apple tree, the beech-nut tree, the 3 hills, the willow tunnel and the gazebo with the stampy floor.**

**Phonics:** We have been listening to the difference in sound in our drumming work.

**P.E:** Your child has engaged in a dance lesson led by a specialist coach. Your child has practised gross motor skills necessary for pre-writing. Your child has also used the all-weather running track every day as part of wellbeing and physical fitness.

**Science:** we have looked at parts of an apple and learnt that apple trees are big plants. We have learnt the importance of brushing our teeth and washing our hands**.**

***Homework- please sort objects into sets with your child. This may seem obvious to us as adults, but children find this a tricky skill. If you want to challenge your child, you can ask them WHY they have sorted the object into that set.***

***This letter is on the school website- it may be easier to copy and paste the links via the website****.*

***\* subjects in blue font are taught in afternoon sessions only.***

If you have any questions please do not hesitate to contact me.

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