**Friday 15thth September 2023**

Dear Parents,

We have had another fabulous week in Nursery. Below is an overview of what your child has been learning this week:

**Maths**: Counting (using fingergnosis) from 5 to 0. Matching fingers to name of number so it has meaning (cardinality). We have introduced some new songs, so please have a look at the links below in the HOMEWORK section. Learning these songs and holding up the correct amount of fingers will give your child the basis they need for understanding the mathematical principle of cardinality.

**Literacy**: We have learnt the traditional tale of Goldilocks and the Three Bears and the story ‘of ‘The Colour Monster’ by Anna Llenas. This book is known as a ‘resistant text’. This means that the reader has to assemble meaning around nuances, hints and clues. We had a chat about what we thought the story was about. Please re-read these book with your child. The links are below if you do not have copies at home:

<https://www.youtube.com/watch?v=68Ta6crRe4Y>

<https://learnenglishkids.britishcouncil.org/listen-watch/songs/goldilocks-song>

**Art**: We have continued our work on portraits. We have learnt how to decide which tools we need to paint a portrait independently. We have learnt how to independently clean our resources afterwards.

**History**: We looked at the illustrations in the stories of Little Red Riding Hood and Goldilocks and the Three Bears (Johnathan Langley editions) and chatted about whether people wear clothes like this now? We used the phrase ‘a long time ago’ to teach the concept of time passing.

**Geography:** We now know where the school hall, running track, hills, Reception Cass and the school’s apple tree near the front gate of the school in readiness for map work.

**Phonics:** We have been having a ‘listening moment’ and trying to identify environmental sounds. Your child will need to be able to differentiate between different sounds in readiness for learning the sounds (phonemes) needed for segmenting and blending in phonics. We have been on a ‘Listening Walk’ and chatted about the different sounds we could hear. Being able to ‘tune in’ and differentiate sound noises is an important skill necessary for blending and segmenting in reading.

**P.E:** Your child has engaged in a dance lesson led by a specialist coach. Your child has practised gross motor skills necessary for pre-writing. Your child has used the running track every day to support their physical fitness and emotional wellbeing.

**Science:** In science, we went into the school grounds and collected beech nuts. We chatted about how we are nearly in **autumn.** We chatted about what animals might eat beechnuts and how the weather is getting a bit cooler now it is nearly autumn. This is the start of teaching the children the concept of **seasonal change.**

***Homework- please re-read the Literacy focus books we have read in class. There are links above highlighted in yellow. Please go on to BBC Teach website and practise the songs:***

***5 Little Men in a Flying Saucer***

***5 Current Buns***

***5 Little Monkeys***

***This letter is on the school website- it may be easier to copy and paste the links via the website****.*

***\* subjects in blue font are taught in afternoon sessions only.***

If you have any questions please do not hesitate to contact me.

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S. Van Cook