**Friday 1st March**

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| **Communication and Language, Literacy and Phonics**  We focussed on a rhyming text this week: ‘The Baddies’ by Julia Donaldson. We have also re-visited The Gruffalo, Room on the Broom and Superworm, as we have been listening out for rhyme in Phonics. Rhyme is tricky for children to grasp. Please feel free to emphasise rhyme when speaking to your child on an ad- hoc basis, as and when it happens naturally at home and in the car.  ‘The Baddies’ read by Richard E Grant  <https://www.youtube.com/watch?v=busgnayeqoA> |

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| **Physical Development**  As well as the usual physical development activities, we have been practising dance routines, as this is part of our EAD and PD assessment goals. Your child is learning dance routines during these sessions. |

**Science**

In physics, we have been exploring cogs and pulleys. The children have also found the following minibeasts in our outside classroom: baby centipede, millipede, many, many worms, slugs and snails. We have set up a snail colony in our classroom. We have learned that snails are nocturnal (normally) and eat leaves, cucumber (so far).

**Music**

We have been listening to Dvorak’s Serenade for Strings 2nd movement in Continuous Provision. We have been practising spring songs with Mrs Cooper in Music assembly.

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| **Maths**  We have been looking at ‘more’ and ‘fewer’. There are photos of children practising this skill in their 1-1 teacher time. |

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| **HOMEWORK**  **MATHS**  **Your child is learning the days of the week in sequence. They are singing the song on our school website, if you would like your child to use this as an aide memoire. This song also teaches ‘pitch match’ and how many days are in the week using fingergnosis.**  **LITERACY**  **Please read with your child for 5 minutes every day. In writing, we are practising writing our name. Please use the method we use in school so your child has parity of approach. See the sheet in your child’s Busy Bee book which shows the Well Green handwriting formation approach. This is followed throughout the school.** |

Thank you for your continued support

The Nursery Team