**Friday 14th June**

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| **Communication and Language/Literacy**We have focused on ‘The Tiger Who Came To Tea’ by Judith Kerr. This has also been part of our **HISTORY** learning (please see this week’s homework).<https://www.youtube.com/watch?v=UGqFxN0V-CA>We have also read a story called ‘Giraffe and Elephant’ in our ‘THINK EQUAL’ **PSHRE** learning.We also focused on ‘The Dancing Tiger’ by Malachy Doyle. This book is part of our poetry learning in **LITERACY.**<https://www.youtube.com/watch?v=Pa5396rZaj0>Our TIER 2 VOCABULARY from this text was ‘waltzed’.  |

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| **Physical Development** We have practised our yoga and dance as well as running laps on the all-weather running track.. This is part of our gross motor skill development. We have been practising unlocking padlocks with keys as part of our fine motor skills development and threading.  |

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| **Maths**We have been re-capping cardinality, fingergnosis and subitising this week.  |

**Other Learning**

In **MUSIC** we have learnt a new nursery rhyme ‘London Bridge is Falling Down’ and we have also begun to learn ‘Three Little Birds’ using Makaton signing. In **HISTORY**, We have been looking at the difference between how things were in the 1970s when Mrs Markham, Miss Crabtree and Ms Van Cook were three and four. Please see attached homework. In **SCIENCE**, we have been learning about fruit bats and what ‘nocturnal’ means. <https://www.bbc.co.uk/cbeebies/watch/steve-and-aneeshwar-go-wild-bat-fact-file>

 Our VIPs put together a bat box for our Nursery outdoor classroom. We are hoping some **pipistrelle** bats may live in it.

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| **HOMEWORK****Please read with your child every night for 5 minutes. Look at the pictures in your child’s Busy Bee book. Chat about what each photo is and then, match up how things were ‘a long time ago’ and how they are now.**  |

Thank you for your continued support

The Nursery Team

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**OTHER NEWS:**

**SCHOOL TRIP -TUESDAY 25TH JUNE 9.10- 12.30- FREE**

**PARENT VOLUNTEERS NEEDED PLEASE**