**Friday 19TH July**

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| **Communication and Language/Literacy**This week we have been reading ‘We All Went on Safari’ by Laurie Krebs. We learnt the TIER 2 vocabulary word, ‘dew’. We also read ‘Baby Goes to Market’ by <https://www.youtube.com/watch?v=ZKsAo10B56w><https://www.youtube.com/watch?v=26DpgFXc4d4>Due to so many children having Chicken pox, we also read ‘Princess Mirrabelle and the Dragonpox’ by Julia Donaldson (thank you, Layla and Amaya’s mummy).  |

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| **Physical Development** We have been practising zigzags (forming ‘m’ and ‘w’), top to bottom lines (descenders) and anti-clockwise circles (a, c, d, e, g, o and q formation).We have used the all-weather track and practised an African dance in **P.E**.We have had ‘dough disco’ also**.**  |

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| **Maths**In **maths**, we have been looking at repeating patterns. Repeating patterns occur in mathematics, coding etc as well as art. We have linked this to looking at African patterns as used by the artist Yinka Shonibare. We have been practising specific patterns starting left to right across the page ready for writing in Reception. We have also been subitising pictorial representations up to 10 and learning Swahili words for numbers up to 10.  |

**Other Learning**

In **art** and **PSED**, we learnt about the Nigerian/British artist Yinka Shonibare. We learnt that he did not give up trying to become an artist even when he became ill and a virus affected his legs so he couldn’t walk. We learnt that we should not give up even when things get tricky.

In **music**, we have learnt an African song in Swahili. It is similar to ‘Heads, Shoulders, Knees and Toes’.

<https://www.youtube.com/watch?v=XuOCaOFumNs>

In geography, we have learnt about the Maasai Mara.

In science, we looked at giant millipedes and meercats, which both dig and make burrows to hide from predators and the hot sun.

**Special Visitors**

As well as Cora’s mummy coming in to tell us about being an A and E doctor, we have also had Jack’s mummy come in to look at our soft toys and give them special vet care. This is part of children realising that girls/women can work in scientific fields and addressing harmful gender stereotypes.

There is a link below if you want to practise the song with your child.

The second link shows the dance we learnt. The dance is taught from

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Thank you for your continued support

The Nursery Team

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