**Week 6 Friday 17th May**

|  |
| --- |
| **Communication and Language/Literacy**  We have been learning to tune our ears into a tricky skill called ‘blending’ in Phonics. This is where your child has to work out a word from the individual phonemes, so it takes some practice. An example of this would be ‘What picture have I got? It’s a c-a-t.’ (saying the pure phoneme sounds) Your child has had to hear the phonemes and blend them together to work out the word. If you are unsure of the correct way to pronounce the phonemes, the below website teaches the pure sounds’ of phonemes your child will be using to blend and segment. <https://www.youtube.com/watch?v=UCI2mu7URBc>  The two texts we have focused on this week were ‘Oi, Get Off Our Train!’ by John Burningham TIER 2 VOCAB FOR THIS BOOK ‘TUSKS’  ‘Freddy the Frog’ by Axel Scheffler. TIER 2 VOCAB FOCUS FOR THIS BOOK ‘KINGFISHER’  There are hyperlinks below if you do not have these texts at home.  <https://www.youtube.com/watch?v=Vfqlik0DvEo>  <https://www.youtube.com/watch?v=73ijuxTmeHw> |

**Other Learning**

**Music:** Makaton song about animal noises <https://www.youtube.com/watch?v=rJ1PAkVl_Oo>

New Nursery rhyme ‘Baa, Baa Black Sheep’ <https://www.bbc.co.uk/teach/school-radio/articles/znbbpg8> https://www.bbc.co.uk/teach/school-radio/articles/zrymd6f

The Grand Old Duke of York <https://www.bbc.co.uk/teach/school-radio/articles/zrymd6f>

In science, we observed a newt and tadpole in our classroom. We felt the newt (remembering to wash our hands after) and learnt about where they like to live and what they eat. We also built a mini pond with a washing up bowl, a tarp and some soil. In ecology, we learnt about plastic pollution in our oceans.

|  |
| --- |
| **Physical Development**  We practised Disco Dough to improve the strength in our wrists and fingers. We practised writing our name using the correct letter formation and we had a session of yoga to develop our balance and core strength. |

|  |
| --- |
| **Maths**  We have been learning about spatial relationships. We have built a large train track on a 3D map and used vocabulary such as : • backwards • behind • between • flip • forwards • in front • map • next to • on • pathway • position • rotate • route • under • where |

|  |
| --- |
| **HOMEWORK**  **Please share the two texts in the hyperlinks above.**  **Please practise positional language with your child for their maths homework.** |

Please do not hesitate to email me or speak to me if you are worried or have any questions.

svancook@wellgreenprimary.co.uk