**Friday 19th April**

|  |
| --- |
| **Communication and Language/Literacy**  We have focussed on ‘Where, Oh Where is Rosie’s Chick’ by Pat Hutchens. We looked at some Tier 2 vocabulary- ‘hen’ ‘chick’ ‘hatching’ ‘wheelbarrow’ ‘windmill’ and ‘field’.  We focused on positional language such as ‘under’, ‘behind’, ‘in’ and ‘on top of’.  There is a hyperlink for you to click on the website if you do not have this text at home. <https://www.youtube.com/watch?v=4LNYITGG478> |

|  |
| --- |
| **Physical Development**  We have been carrying large wooden blocks and planks outside and bikes to improve core strength and gross motor skills. For our fine motor skills, we have been using scissors, pencils, oil pastels, graphite, charcoal and paint brushes, playdough and clay. |

|  |
| --- |
| **Maths**  We have been looking ‘taller’, ‘tallest’, ‘shorter and ‘shortest’ in maths by comparing guttering, planks and children in our class. |

|  |
| --- |
| **Homework**  **Literacy**  **Please re-read the text we have been focussing on in Literacy. There is a hyperlink above and on the website for you to access. Please focus your child’s attention on positional language that we have covered in Literacy and C and L (see above)**  **Maths**  **Please compare the members of your household and discuss taller, shorter, tallest and shortest with your child.** |

Thank you for your continued support

The Nursery Team