**Friday 2nd February**

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| **Communication and Language/Literacy**We have focussed on Simon’s Sock by Sue Hendra and Paul Linnet. We have also re-visited The Gingerbread Man traditional text. The texts are below in hyperlinks if you do not have them at home:<https://www.youtube.com/watch?v=HkF50PREUdY> <https://www.youtube.com/watch?v=v4oE5pl-_1A> |

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| **Physical Development** As well as the usual physical development activities, we have been mixing, kneading, rolling and cutting gingerbread dough and cutting them into gingerbread men. We then decorated them. |

**Other Learning**

In Music, we have been learning that some notes last for different times. We have practised moving like a fox, a squirrel and a bear to quavers, crotchets and minims.

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| **Maths**We have been looking at what ‘first’, ‘second’ and ‘last’ mean. Some children have found this tricky, so practising at home would be helpful. We used figures from The Gingerbread Man in a line as a stimulus. |

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| **Phonics**We have been practising ‘onset and rime'. The 'onset' of a syllable is its initial consonant(s) and the 'rime' is the vowel and any following consonants in the syllable e.g. in 'cat' the onset is the consonant /c/ and the rime is -at. |

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| **Homework****Please re-read the texts we have been focussing on in Literacy. There are hyperlinks to them above if you do not have these texts at home. It may be easier to click on the hyperlink on the website to access these.****Please practise ordinal numbers ‘first, ‘second’ and the word ‘last’ with your child for Mathematics homework. The Gingerbread Man is a good stimulus for this. I have included laminated sheets of the characters and lolly sticks (in Busy Bee books) so you can make puppets at home.**  |

Thank you for your continued support

The Nursery Team