



Modern Foreign Language Scheme Overview
2014 New Curriculum

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	REVISION OF RECEPTION TOPICS: Greetings, Colours, Farm animals, Numbers 1 - 10, Fruits, Classroom Instructions	Family members, Pets, Colour and size descriptions of pets, Numbers 1 - 12	Days of the week, Months of the year
Year 2	Days of the week, Months of the year, Weather, Christmas	Fruits – Likes and dislikes, Vegetables, Parts of the body (basic)	Numbers 1 – 31, Revision of days and months and saying dates

	<u>Units</u>	<u>Topics</u>	<u>Objectives</u>
Year 3	1 - Greetings	<ul style="list-style-type: none"> Greetings Introducing yourself 	Simple greetings Making simple statements (about name and age) Asking simple questions (about name and age) Numbers 1-10
	2 Games and songs	<ul style="list-style-type: none"> Responding to a song or story in French Understanding simple questions 	Numbers 11-20 Simple questions Expressing preference



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	3 Celebrations	<ul style="list-style-type: none"> Saying what you can do well Celebrating achievements and special occasions 	Making simple statements (about activities) Expressing praise Months of the year Writing an invitation Playing games (following instructions)
	4 Parts of the body	<ul style="list-style-type: none"> Colours Descriptions of people 	Making simple statements (about appearance) Giving a simple description of a person
	5 All aboard	<ul style="list-style-type: none"> Travel Weather 	Making statements (about travel) Describing the weather Days of the week
Year 4	6 L'argent de poche Pocket money	<ul style="list-style-type: none"> Expressing opinions about likes and dislikes 	Expressing likes and dislikes about toys Justification of opinions Numbers 21-39 Simple prices
	7 Vive le sport	<ul style="list-style-type: none"> *Healthy foods and drinks 	Making simple statements about activities and diet
	8 Les Quatre Amis	<ul style="list-style-type: none"> Responding to a story Description of animals 	Give a simple description (of an animal) Making simple statements about movement
	9 Le Carnaval des animaux	<ul style="list-style-type: none"> Animals and their habitats 	Give a simple description (of an animals and habitats)



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	10 En route pour l'école On the way to school	<ul style="list-style-type: none"> Alphabet Places in locality Directions 	Describing a journey to school Simple directions Using repair strategies to keep a conversation going
Year 5	11 Bon appétit	<ul style="list-style-type: none"> Food and drink Understanding instructions Giving instructions 	Talking about what has been eaten and drunk Expressing likes, dislikes and preferences Following and writing instructions(as in a recipe)
	12 The planets	<ul style="list-style-type: none"> Planet names 	Giving a description (of a planet) Making statements (about the position of a planet) Classifying nouns, adjectives and verbs
	13 The Four Seasons	<ul style="list-style-type: none"> Responding to a poem Responding to piece of classical music 	Making simple statements (about seasons) Describing the weather Using adjectives as antonyms
	14 Beach scene	<ul style="list-style-type: none"> Responding to a painting Writing and performing a poem 	Giving a simple description (of a scene or place) Using adjectives to add interest and detail to a description Writing instructions
Year 6	15 Our school	<ul style="list-style-type: none"> Places around school School subjects Telling the time 	Making statements about the school environment Telling time using half-hours, quarter hours and 24hr clock notation.
	16 Then and Now	<ul style="list-style-type: none"> Comparison of modern day settlements with those from a period in the past. Writing a guide for tourists 	Making statements (about places in a town) Asking questions (about places in town) Saying the year (eg mille neuf cent quarante huit)



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	17 Monter un café- creating a café	<ul style="list-style-type: none">• Drinks snacks and ice-creams	Quantities of food Transactional language for a café Seeking clarification of meaning
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