



Reading is such a vital key skill as not only does it support the children's work in English but it also impacts heavily on the rest of the curriculum. Our aim is to develop fluent, confident readers and foster a love of reading in all children. Language and literacy provide us with the building blocks not just for academic success, but for fulfilling careers and rewarding lives.

Research shows that children who read with their parents regularly at home do significantly better in school (Education Endowment Foundation). According to a study conducted by the Organisation for Economic Co-operation and Development, "All parents can help their children achieve their full potential by spending some time talking and reading with their children," and found that "reading books together had the greatest effect on performance in school."

Each week, the children will bring home a book which they have read part of with an adult during a Guided Reading session in school. This book needs to be kept until the Guided Reading session the following week. **This book must be read each week as it is matched to their reading ability.**

Throughout the week children can read a variety of other reading material as well including:

- A free reader which they can choose from the colour banded books on the corridor. This can be changed as often as is needed.
- A book which they have chosen from the Library. Library books can be changed on Tuesday, Thursday and Friday lunchtimes.
- A book online from the Oxford Owl collection (ask your teacher for the login details)
- The children can also read any books or other reading material that they have at home.

As part of our ongoing work to develop the children's reading skills and promote reading for pleasure we operate a Reading Reward Scheme across school.

KS2 – Reading Rockets



The aim is to move through 10 different stages to reach the end goal which is displayed in each classroom. The expectation is that children will read at home with an adult a minimum of 4 times within one week. This should be for a minimum of 5-10 at a time. Older children (Y5/6) might read to themselves more, but must also read with an adult at least once a week in order to develop their fluency and expression.

We will be checking the children's Reading Records weekly to monitor which children have achieved this so please remember to record when you have read with your child otherwise they will not be able to move on to the next stage. Older children reading to themselves need to get a parent's signature in the Reading Record to verify this. All children who reach the end goal by the end of the term will receive a special reward in recognition of this achievement.

When reading with your child we ask that you make use of the Content Domain prompt sheet, in the front of the children's Reading Records, to promote discussions about books read and help develop your child's comprehension skills.

Thank you for your support

