

Writing

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
 - Form capital letters and digits 0 - 9.
 - Understand which letters belong to which handwriting 'families' (letters that are formed in similar ways).
 - Leave spaces between words.
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- Say out loud what they are about to write and compose a sentence orally before writing it.
 - Understand how words can combine to make sentences.
 - Sequence sentences to form short narratives.
 - Re-read what they have written to check that it makes sense.
 - Discuss what they have written with the teacher or other pupils.
 - Read aloud their writing clearly enough to be heard by their peers and the teacher.
 - Use standard forms of verbs, e.g. go/went.
 - Apply grammar and punctuation objectives and spelling patterns in their writing.

Grammar, Punctuation and Spelling

- Use the conjunction 'and' to join sentences.
 - Understand how the prefix un- changes the meaning of verbs and adjectives.
 - Begin to understand different word classes, including nouns, verbs and adjectives.
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- Begin to punctuate sentences using a capital letter, full stop, question or exclamation mark.
 - Use capital letters for names and the personal pronoun 'I'.
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- Spell words containing each of the 40+ phonemes already taught.
 - Divide words into syllables.
 - Spell words with ff, ll, ss, zz and ck.
 - Spell words containing a range of vowel digraphs and trigraphs (as set out in the National Curriculum spelling appendix)
 - Spell common exception words.
 - Spell compound words.
 - Spell the days of the week.
 - Spell regular plural noun suffixes by adding -s or -es.
 - Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words.



Mathematics

- Count to and across 100, forwards and backwards from any given number.
- Count, read and write numbers to 100 in numerals.
- Read and write numbers from 1 to 20 in numerals and words.
- Count in multiples of twos, fives and tens.
- Identify one more or one less than a given number to 100.
- Use the language of: equal to, more than, less than (fewer), most and least.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representation.
- Solve one-step problems involving multiplication and division, by calculating the answer using objects, pictorial representations and arrays.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Measure and begin to record the following: lengths/heights; mass/weight; capacity/volume; time (hours, minutes, seconds).
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour.
- Recognise and name common 2-D shapes and 3-D shapes.
- Describe position, directions and movements, including whole, half, quarter and three-quarter turns.

Reading

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing the grapheme-phoneme correspondences (GPCs) that have been taught.
- Read common exception words.
- Read words containing -s, -es, -ing, -ed, -er and -est endings.
- Read other words of more than one syllable that contain taught GPCs.
- Read words with contractions (*e.g., I'm, I'll, we'll*).
- Read aloud accurately books that are consistent with their phonic knowledge.
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Begin to link what they read or hear read to their own personal experiences.
- Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Discuss word meanings, linking new meanings to those already known.
- Check that the text makes sense to them as they read and re-read to correct inaccurate reading.
- Discuss the significance of the title and events.
- Make inferences on the basis of what is being said and done.
- Predict what might happen on the basis of what has been said so far.
- Explain clearly their understanding of what is read to them.

